

**VISHWA BHARATI PUBLIC SCHOOL**  
**GREATER NOIDA**  
**CLASS - 5**

**SUBJECT: ENGLISH**

**Book Prescribed**

- 1. MARIGOLD**
- 2. ESSENTIALS OF ENGLISH GRAMMAR AND COMPOSITION**

	TEST	SYLLABUS
TERM 1	P.T.1	<b>Reader:</b> <ul style="list-style-type: none"> <li>* Unit 1 <ul style="list-style-type: none"> <li>• Poem: Ice- cream Man</li> <li>• Chapter: Wonderful Waste!</li> </ul> </li> <li>* Unit 2 <ul style="list-style-type: none"> <li>• Poem: Teamwork</li> <li>• Chapter: Flying Together</li> </ul> </li> </ul> <b>Grammar:</b> Adjectives, Interrogative Sentences, Preposition <b>Vocabulary:</b> Words often confused, Suffix <b>Writing:</b> Picture Description, Poster Making <b>Reading Comprehension</b>
	Half Yearly	<b>Reader:</b> <ul style="list-style-type: none"> <li>* Unit 3 <ul style="list-style-type: none"> <li>• Poem: My Shadow</li> <li>• Chapter: Robinson Crusoe Discovers a footprint</li> </ul> </li> <li>* Unit 4 <ul style="list-style-type: none"> <li>• Poem: Crying</li> <li>• Chapter: My Elder Brother</li> </ul> </li> <li>* Unit 5: Rip Van Winkle</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>* Pronouns, The Sentences, Conjunctions, Adverbs, Verbs, Subject- Verb Agreement</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>* Antonyms, Prefix and Suffix, Compound Adjectives</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>* Dialogue Writing, Informal Letter</li> </ul> <b>Reading Comprehension</b>

<b>TERM 2</b>	<b>P.T.3</b>	<p><b>Reader:</b></p> <ul style="list-style-type: none"> <li>* Unit 6           <ul style="list-style-type: none"> <li>• Poem: Class Discussion</li> <li>• Chapter: The Talkative Barber</li> </ul> </li> <li>* Unit 7           <ul style="list-style-type: none"> <li>• Poem: Topsy-turvy Land</li> <li>• Chapter: Gulliver's Travels</li> </ul> </li> </ul> <p><input type="checkbox"/></p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>* Conjunctions, Present Tense, Past Tense, Degrees of Comparison, Punctuation and Capital Letters</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>* Homophones, Suffix and Prefix</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>* E-mail Writing, Story Writing</li> </ul> <p><b>Reading Comprehension</b></p>
	<b>Annual Exam</b>	<p><b>Reader:</b></p> <ul style="list-style-type: none"> <li>* Unit 8           <ul style="list-style-type: none"> <li>• Poem: Nobody's Friend</li> <li>• Chapter: The Little Bully</li> </ul> </li> <li>* Unit 9: Sing a Song of People</li> <li>* Unit 10           <ul style="list-style-type: none"> <li>• Poem: Malu Bhalu</li> <li>• Chapter: Who will be Ningthou?</li> </ul> </li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>* Negative Sentences, Articles, Noun, Active and Passive Voice, Future Tense</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>* Phrasal Verbs, Idioms</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>* Diary Entry, Informal Letter writing</li> </ul> <p><b>Reading Comprehension</b></p>

**MONTH WISE SYLLABUS**

<b>MONTH</b>	<b>Unit/ Lesson</b>	<b>Grammar &amp; Usage</b>	<b>Vocabulary</b>	<b>Listening/ Speaking</b>	<b>Writing</b>	<b>Activity</b>
<b>TERM-1</b>  <b>APRIL</b>	<b>Reader :</b> Unit 1 • <b>Poem:</b> Ice-cream Man • <b>Chapter:</b> Wonderful waste!  <b>Reading Comprehension</b>	• Adjectives	• Words often confused	• Reciting poem • While-listening task	• Picture Description	• Draw, colour and describe your dream ice – cream.
<b>MAY</b>	<b>Reader :</b> Unit 2 • <b>Poem:</b> Teamwork • <b>Chapter:</b> Flying Together  <b>Reading Comprehension</b>	• Interrogative Sentences • Preposition	• Suffix	• Story enactment • While-listening task	• Poster Making	• Project- Collect the pictures of any one sport and write about it • Group Activity- Story Enactment

<b>JULY</b>	<b>Reader :</b> Unit 3 <ul style="list-style-type: none"> <li>• <b>Poem:</b> My Shadow</li> <li>• <b>Chapter:</b> Robinson Crusoe Discovers a footprint</li> </ul> Unit 5: Rip Van Winkle  <b>Reading and Listening comprehension</b>	<ul style="list-style-type: none"> <li>• Pronouns</li> <li>• The Sentences</li> <li>• Conjunctions</li> <li>• Adverb</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Compound Adjectives</li> <li>• Antonyms</li> </ul>	<ul style="list-style-type: none"> <li>• Role Play</li> <li>• While-listening task</li> </ul>	<ul style="list-style-type: none"> <li>• Dialogue Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Read an adventure story and write a book review</li> </ul>
<b>AUGUST</b>	<b>Reader :</b> Unit 4 <ul style="list-style-type: none"> <li>• <b>Poem:</b> Crying</li> <li>• <b>Chapter:</b> My Elder Brother</li> </ul> <b>Reading and Listening Comprehension</b>	<ul style="list-style-type: none"> <li>• Verbs</li> <li>• Subject- Verb Agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Prefix and Suffix</li> <li>• Formation of words</li> </ul>	<ul style="list-style-type: none"> <li>• Reading out a paragraph with the correct expression</li> <li>• While-listening task</li> </ul>	<ul style="list-style-type: none"> <li>• Informal Letter</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Action Play Word Game:</b> A student will act and the other students will judge and tell what the student is performing.</li> </ul>
<b>SEPTEMBER</b>	<b>Half Yearly Revision</b>					
<b>OCTOBER</b>	<b>Reader:</b> Unit 6 <ul style="list-style-type: none"> <li>• <b>Poem:</b> Class Discussion</li> <li>• <b>Chapter:</b> The Talkative Barber</li> </ul> <b>Reading Comprehension</b>	<ul style="list-style-type: none"> <li>• Conjunctions</li> <li>• Present Tense</li> </ul>	<ul style="list-style-type: none"> <li>• Suffix and Prefix</li> </ul>	<ul style="list-style-type: none"> <li>• Narrating a personal experience</li> </ul>	<ul style="list-style-type: none"> <li>• E-mail Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Crossword fun</li> <li>• Write about Mother Teresa on an A4 size sheet.</li> </ul>

<b>NOVEMBER</b>	<b>Reader :</b> Unit 7 • <b>Poem:</b> Topsy-turvy Land • <b>Chapter:</b> Gulliver's Travels <b>Listening and Reading Comprehension</b>	• Past Tense • Degrees of Comparison • Punctuation and Capital Letters	• Idioms	• Debate	• Story Writing	• <b>Movie-</b> Gulliver's Travels • <b>Story- Chain game</b> Each player in a row will contribute one sentence to the story and will complete the story.
<b>DECEMBER</b>	<b>Reader:</b> Unit 8 • <b>Poem:</b> Poem: Nobody's Friend • <b>Chapter:</b> The Little Bully  Unit 9: Sing a Song of People  <b>Listening Comprehension</b>	• Negative Sentences • Articles • Noun	• Idioms	• Book Review • While-listening task	• Picture Description	• Group Discussion on bullying
<b>JANUARY</b>	<b>Reader :</b> Unit 10 • <b>Poem:</b> Malu Bhalu • <b>Chapter:</b> Who will be Ningthou? <b>Reading Comprehension</b>	• Active and Passive Voice • Future Tense	• Spell Master • Word Building	• Story Narration	• Formal Letter writing	• Role play on given situation • Spell Bee competition
<b>FEBRUARY</b>	<b>Final Exam Revision</b>					

**Subject:** EVS

**Book Prescribed:** Looking Around Text Book for Class 5

**Session:** 2023-2024

	TEST	SYLLABUS
TERM 1	Periodic Test – 1	<ul style="list-style-type: none"><li>• Lesson – 1: Super Senses</li><li>• Lesson – 2: A Snake Charmer’s Story</li><li>• Lesson – 3: From Tasting to Digesting</li><li>• Lesson – 4 :Mangoes Round the Year</li></ul>
	Half Yearly	<ul style="list-style-type: none"><li>• Lesson – 5: Seeds and Seeds</li><li>• Lesson – 6: Every Drop Counts</li><li>• Lesson – 7: Experiments with Water</li><li>• Lesson – 8: A Treat for Mosquitoes</li><li>• Lesson – 15: Blow Hot, Blow Cold</li><li>• Lesson – 19: A Seed tells a Farmer’sStory</li></ul>
TERM 2	Periodic Test – 2	<ul style="list-style-type: none"><li>• Lesson – 9: “Up you Go”</li><li>• Lesson – 11: “Sunita in Space”</li><li>• Lesson – 16: “Who will do this Work?”</li></ul>
	Annual Exam	<ul style="list-style-type: none"><li>• Lesson – 10: “Walls tell Stories”</li><li>• Lesson – 12: “What if it Finishes...?”</li><li>• Lesson – 13: “A Shelter so High!”</li><li>• Lesson – 14: “When the Earth Shook!”</li><li>• Lesson – 17: “Across the Wall”</li><li>• Lesson – 21: “Like Father, LikeDaughter”</li></ul>

Month	Unit & Topics	Subtopics	Suggested Activities
April	<b>LESSON-1</b> Super Senses	<ul style="list-style-type: none"> <li>• Importance of sense organs</li> <li>• Comparison between animals and human senses</li> <li>• Sense of smell in humans, ants, mosquitoes and dogs</li> <li>• Sense of sight in humans, birds and other animals</li> <li>• Endangered animals</li> <li>• Protection of animals</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be given one sense organ roll no wise and will be asked to speak about that sense organ, facts, functions and how to take care of that organ.</li> <li>• <i>Make a poster on "SAVE WILD LIFE"</i></li> </ul>
	<b>LESSON-2</b> A Snake Charmer's Story	<ul style="list-style-type: none"> <li>• Communities dependent on animals for livelihood and their independence</li> <li>• Life of a snake charmer</li> <li>• Kalbeliya- culture and tradition</li> <li>• Poisonous snakes found in India</li> <li>• Snakes –farmer's friend</li> <li>• Snake bite and its treatment</li> <li>• Protection of animals</li> </ul>	<ul style="list-style-type: none"> <li>• List the people who depend on animals like snake charmers or their livelihood</li> <li>• Story telling - Why snakes are Discussion in class-Views about Animals or Birds in cage.</li> </ul>
	<b>LESSON-3</b> From Tasting to Digesting	<ul style="list-style-type: none"> <li>• Sense organ of taste in Humans - Tongue and its uses</li> <li>• Different tastes and taste buds on tongue</li> <li>• Different parts of Human Digestive System</li> <li>• Process of Digestion</li> <li>• Balanced diet and its necessity</li> <li>• Role of glucose drip and ORS</li> <li>• Good food and good health</li> <li>• Proper food – Every child's right</li> </ul>	<ul style="list-style-type: none"> <li>• Make a chart on balance diet</li> <li>• <i>GUESSING GAME:</i> Blindfold your partner and give him or her any 5 objects which he/she has to identify with the help of any sense organ (except eyes).</li> </ul>

Month	Unit & Topics	Subtopics	Suggested Activities
May	<b>LESSON- 4</b> Mangoes Round the Year	<ul style="list-style-type: none"> <li>• Food spoilage and its causes</li> <li>• Food items that spoil quickly and that stay for long time</li> <li>• Bread mould investigation</li> <li>• Items made from ripe/unripe mangoes</li> <li>• Techniques of Food preservation</li> <li>• Preventing wastage of food</li> </ul>	<ul style="list-style-type: none"> <li>• Write the recipe of a pickle/jam with the help of any family member.</li> <li>• Finding out names of some organizations which work with Food donations activities towards preventing food wastage. Class discussion. (Beyond the book)</li> </ul>
	<b>LESSON-5</b> Seeds and Seeds	<ul style="list-style-type: none"> <li>• Types of seeds</li> <li>• Structure and Parts of a seed</li> <li>• Germination of seeds</li> <li>• Conditions required for germination</li> <li>• Plants which hunt (insectivorous plants)</li> <li>• Dispersal of seeds and its agents</li> <li>• Plants which came from other country</li> </ul>	<ul style="list-style-type: none"> <li>• Collect some seeds and classifying them into pulses, cereals, oil giving, spices etc.</li> <li>• <i>EXPERIENTIAL LEARNING:</i> <ul style="list-style-type: none"> <li>* Observing the parts of a soaked seed.</li> <li>* Growing a plant from a seed and recording the stages in the process of germination. Draw the stages of germination</li> </ul> </li> </ul>



July	Unit & Topics	Subtopics	Suggested Activities
	<b>LESSON-6</b> Every Drop Counts	<ul style="list-style-type: none"> <li>Sources of water for different purposes</li> <li>Traditional sources of water in Rajasthan – lakes, johads, step wells</li> <li>Customs related to water.</li> <li>Rain water harvesting</li> <li>Underground water</li> <li>Conservation of water</li> </ul>	<ul style="list-style-type: none"> <li>Collect pictures of 5 famous Step wells in Delhi or any other state.</li> <li>Read the water bill for this month.</li> <li>List down different ways in which water pollution occurs.</li> <li>List different ways to conserve water in your house, locality and city</li> <li>Write a paragraph on Rain water Harvesting.</li> </ul>
	<b>LESSON-7</b> Experiments with Water	<ul style="list-style-type: none"> <li>Floating &amp; sinking (refer to Buoyant force or Up thrust)</li> <li>Solubility</li> <li>Processes that are used to remove soluble and insoluble substance from water.</li> <li>Evaporation</li> </ul>	<ul style="list-style-type: none"> <li>Experiments on Floating &amp; Sinking</li> <li>Making an egg float on water by adding Salt</li> <li>Discussion about density, Buoyant force &amp; Archimedes' Principle</li> </ul>
	<b>LESSON-8</b> A Treat for Mosquitoes	<ul style="list-style-type: none"> <li>Malaria-cause and symptoms</li> <li>Anemia-cause and symptoms</li> <li>Communicable &amp; Non communicable diseases</li> <li>Deficiency diseases</li> <li>Foods rich in iron</li> <li>Some diseases that spread by mosquitoes and flies and prevention</li> <li>Preventive Measures</li> </ul>	<ul style="list-style-type: none"> <li>Discussion about</li> <li>Paste pictures of 5 deficiency diseases and write down in a tabular form, their causes, symptoms &amp; preventive measures. (Beyond the book)</li> </ul>

	Unit & Topics	Subtopics	Suggested Activities
August	<b>LESSON- 15</b> Blow Hot, Blow Cold	<ul style="list-style-type: none"> <li>• Air- composition &amp; uses</li> <li>• Inhaled air and exhaled air</li> <li>• Musical instruments that make sound by blowing air.</li> <li>• Some objects that move with the help of air</li> <li>• Breathing, Heartbeat &amp; Stethoscope</li> </ul>	<ul style="list-style-type: none"> <li>• Write your experiences and reason for it after blowing air on the following               <ul style="list-style-type: none"> <li>* hot tea, hot food items</li> <li>* spectacles</li> <li>* handkerchief</li> <li>* glass</li> </ul> </li> <li>• YOGA: Breathing exercises               <ul style="list-style-type: none"> <li>➤ Find out the difference between breathing before and after doing yoga.</li> </ul> </li> </ul>
	<b>LESSON-19</b> A seed tells a Farmer's Story	<ul style="list-style-type: none"> <li>• Agriculture and Farming</li> <li>• Types of crops grown in India</li> <li>• Festivals related to farming</li> <li>• Modern and traditional way of farming</li> <li>• Organic &amp; inorganic farming</li> <li>• Natural fertilizers v/s Artificial fertilizers</li> <li>• Hardships faced by farmers</li> </ul>	<ul style="list-style-type: none"> <li>• Make a table and list down the names of different types of crops –               <ul style="list-style-type: none"> <li>* Rabi, Kharif &amp; Zaid crops</li> <li>* Food crops, Cash crops, Plantation crops &amp; Horticulture crops (Beyond the book)</li> </ul> </li> <li>• Discussion on changes in farming in ploughing, irrigation, crops grown, seeds used, tools used, use of manures, fertilizers, pesticides etc.</li> <li>• Discussion about the harm caused due to over usage of chemical or artificial fertilizers or pesticides and find out the alternative methods of farming like organic farming.</li> </ul>
September	REVISION FOR HALF YEARLY EXAM		

	Unit & Topics	Subtopics	Suggested Activities
October	<b>LESSON-16</b> Who will do this Work	<ul style="list-style-type: none"> <li>• Different kinds of jobs and equality</li> <li>• Helpers of the community related to cleanliness</li> <li>• Professions liked and disliked by the people</li> <li>• Dignity of labour</li> <li>• Menial job and its importance</li> <li>• Social issues concerning the cleanliness workers</li> <li>• Mahatma Gandhi and B.R. Ambedkar and their fight against untouchability</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Story narration</i> on Mahatma Gandhi, B.R. Ambedkar or any other social reformers who fought against untouchability</li> </ul>
	<b>LESSON-9</b> Up You Go!	<ul style="list-style-type: none"> <li>• Mountaineering</li> <li>• Mountaineering training and tools</li> <li>• Risk and danger in mountaineering</li> <li>• Adventurous activities like rock climbing, rope climbing trekking, camping etc.</li> <li>• Highest peaks in the Himalayas</li> </ul>	<ul style="list-style-type: none"> <li>• Watch the documentary of expedition to Mt. Everest</li> <li>• Paste pictures of 5 famous Mountaineers and write about their achievements.</li> </ul>
	<b>LESSON-11</b> Sunita in Space	<ul style="list-style-type: none"> <li>• Earth, shape and features (with the help of Globe-model of the earth &amp; Atlas)</li> <li>• Satellite mapping and aerial view of the Earth</li> <li>• Satellites-Natural &amp; Artificial satellites.</li> <li>• Night sky, celestial objects</li> <li>• Moon and its phases</li> <li>• Astronauts inside a Space ship</li> <li>• Some famous astronauts</li> <li>• Gravitational pull</li> </ul>	<ul style="list-style-type: none"> <li>• Watch videos of Sunita Williams inside a space ship and discuss about the various activities inside a space ship.</li> <li>• List down names of some famous astronauts and their photos discuss about the training they get to travel into space, space organisations etc.</li> <li>• List down the names of some artificial satellites. Paste pictures of any 5 artificial satellites and collect information about them.</li> </ul>

	Unit & Topics	Subtopics	Suggested Activities
November	<b>LESSON-10</b> Walls tell Stories	<ul style="list-style-type: none"> <li>• Historical monuments&amp; Heritage of India</li> <li>• About Golconda fort</li> <li>• Map of Golconda fort</li> <li>• Arrangement of water in Golconda fort</li> <li>• Museums and the artifacts, paintings, sculpture etc in a museum.</li> <li>• Wall paintings</li> <li>• Preserving the historical monuments</li> <li>• War &amp; Peace</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz- Recognize some well-known monuments from their photos</li> <li>• Collect information about World Heritage Day and discuss it in class</li> </ul>
	<b>LESSON-12</b> What if it Finishes...?	<ul style="list-style-type: none"> <li>• Fuels used in different vehicles</li> <li>• Fossil Fuels-Coal, Petroleum &amp; Natural gas</li> <li>• Air and noise pollution</li> <li>• Renewable or inexhaustible and Non renewable or exhaustible sources of Energy</li> <li>• Formation of Petroleum</li> <li>• Petroleum products and uses of petroleum products</li> <li>• Ways to save petrol</li> <li>• Oil fields in India</li> </ul>	<ul style="list-style-type: none"> <li>• Survey on fuels used in different vehicles and the rate of a litre of fuel.</li> <li>• List down in a tabular form the different fuels used at home or in vehicles and classify them as polluting and non-polluting sources.</li> <li>• <i>ART INTEGRATION:</i> Make a poster on "SAVE ENERGY". Write a slogan in your poster</li> </ul>

	Unit & Topics	Subtopics	Suggested Activities
December	<b>LESSON-13</b> A Shelter soHigh!	<ul style="list-style-type: none"> <li>• Road trip</li> <li>• Different regions , different houses aswell as languages</li> <li>• Houses in hilly regions &amp; on high mountains of India- Ladakh, Jammu &amp; Kashmir</li> <li>• Houses of Leh &amp;Srinagar</li> <li>• Changthang andChangpas</li> <li>• Bakarwals of Jammu&amp; Kashmir</li> <li>• The world famous Pashmina</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Story telling</i> about road trips made by some travellers with special reference to Gaurav Jani, the famous motorcycling documentary filmmaker.</li> <li>• Research about weaving process of Pashmina shawls and the life of the weavers.(Documentary movie to be shown)</li> </ul>
	<b>LESSON-14</b> When the Earth Shook!	<ul style="list-style-type: none"> <li>• Natural disasters –earthquakes, flood,drought, cyclone</li> <li>• Causes andeffects of earthquake</li> <li>• Difficulties faced bypeople during disasters</li> <li>• Government and other people who help in such times</li> <li>• Warning and preparedness for thedisasters</li> <li>• Do’s and don’ts during an earthquake</li> </ul>	<ul style="list-style-type: none"> <li>• Mock Evacuation drill in School.</li> <li>• Perform “DROP, COVER, HOLD” in classroom</li> <li>• Note down emergency help numbers- important addresses, phone numbers of fire station, nearbyhospitals, ambulance, police station etc.</li> <li>• Share personal experiences if any on Natural Disasters</li> </ul>

January	<b>LESSON-17</b> Across theWall	<ul style="list-style-type: none"> <li>• Importance of Outdoor games</li> <li>• Individual and Teamgames</li> <li>• Local and traditionalgames</li> <li>• Gender wall- discrimination and stereotypes</li> <li>• Challenges faced by the girls</li> <li>• Supporting the girls to play</li> <li>• Women achievers in sports</li> <li>• Team spirit, leadership qualities</li> </ul>	<ul style="list-style-type: none"> <li>• List down separately in tabular form, names of some individual and some team games.</li> <li>• Discuss with their parents and grandparents about the traditional &amp; local games that were played in earlier times.</li> <li>• Discussion on inequality in society based ongender, social status, caste etc.</li> </ul>
	<b>LESSON-21</b> Like Father,Like Daughter	<ul style="list-style-type: none"> <li>• Genetic traits fromparents &amp; Heredity</li> <li>• Resemblance with any family member</li> <li>• Twins –similarities &amp; dissimilarities</li> <li>• Hereditary diseases &amp;diseases caused by viruses / germs</li> </ul>	<ul style="list-style-type: none"> <li>• Students will list down their inherited traits fromany family member in a tabular form.</li> <li>• Discussion on identical and non identical twins. Children will share their experiences of getting confused in identifying twins.</li> <li>• Discussion on different environmental or acquiredtraits &amp; habits – in the fields of music, games, language etc.</li> </ul>
February	REVISION FOR ANNUAL EXAM		