VISHWA BHARATI PUBLIC SCHOOL, GREATER NOIDA SESSION 2023-24 SYLLABUS CLASS IV

1. MARIGOLD- 4

2. ESSENTIALS OF ENGLISH GRAMMAR AND COMPOSITION- 4

| | TEST | SYLLABUS |
|----------|-------------|---|
| | P.T.1 | Reader: |
| | | * Unit 1 |
| | | Poem: Wake Up |
| | | Chapter: Neha's Alarm Clock |
| | | * Unit 2 |
| | | Poem: Noses |
| | | Chapter: The Little Fir Tree |
| | | Grammar : Nouns, Conjunctions, Prepositions, Degrees of Comparison, Punctuation, |
| | | Use of was and were |
| | | Vocabulary: Antonyms, Synonyms |
| TEDN 4 4 | | Writing: Picture Description |
| TERM 1 | | Reading Comprehension |
| | Half Yearly | Reader: |
| | | * Unit 3 |
| | | Poem: Run |
| | | Chapter: Nasruddin's Aim |
| | | * Unit 5 |
| | | Poem: Don't be afraid of the dark |
| | | Chapter: Helen Keller |
| | | Grammar: |
| | | * Verbs, The Sentences, Interrogative Sentences, Adverbs, Simple Past Tense |
| | | Vocabulary: |
| | | * Synonyms, Homonyms, Suffix |
| | | Writing: |
| | | Describing a Person, Describing a Place, Story Writing |
| | | Reading Comprehension |

| | P.T.3 | Reader: |
|--------|--------|--|
| | | * Unit 6 |
| | | Poem: Hiawatha |
| | | Chapter: The Scholar's Mother Tongue |
| | | * Unit 7 |
| | | Poem: A Watering Rhyme |
| | | Chapter: The Giving Tree |
| | | Grammar: |
| | | * Pronouns, Adjectives, Articles, Punctuations, Modal Verbs |
| | | Vocabulary: |
| TERM 2 | | * Homophones, Suffix and Prefix |
| | | Writing: |
| | | * Picture Story |
| | | Reading Comprehension |
| | | |
| | Annual | Reader: |
| | Exam | * Unit 8 |
| | | Poem: Book |
| | | Chapter: Going to Buy a Book The Hait O |
| | | * Unit 9 |
| | | Poem: The Naughty BoyChapter: Pinocchio |
| | | Chapter. Philocefilo |
| | | Grammar: |
| | | * Countable and Uncountable Nouns, Simple Present Tense, |
| | | Present Continuous |
| | | Tense, Subject- Verb Agreement Vocabulary: |
| | | * Compound Adjective, Words with Multiple Meanings |
| | | Writing: |
| | | * Diary Entry, Informal Letter writing |
| | | Reading Comprehension |
| | | neading comprehension |
| | | |
| | | |

MONTH WISE SYLLABUS

| MONTH | Unit/ Lesson | Grammar & Usage | Vocabulary | Listenin g/ Speaki ng | Writing | Activity |
|--------------|--|--|------------|--|------------------------------|---|
| TERM-1 APRIL | Reader: Unit 1 Poem: WakeUp Chapter: Neha's Alarm Clock Reading Comprehensi on | Conjunctions Degrees of Comparis on Prepositions | • Suffix | Reciting poem While-listening task | Paragra ph Writing | Write down words related toclock and morning |
| MAY | Reader: Unit 2 • Poem: Noses • Chapter: TheLittle Fir Tree Reading Comprehensi on | Punctuati onand Capital Letters Nouns Use of wasand were | • Antonyms | Eloquent While- listening task | Picture Descripti on | Breath ing exercis e List the actions that would make others happy/ unhappy |

| JULY | Reader: Unit 3 Poem: Run Chapt er: Nasru ddin's Aim Unit 4 Poem: Why? Chapter: Alicein Wonderl and | Verbs The Sentences Interro gative Senten ces | Synony msHomony ms | Role Play While- listenin g task | Describing a Person Describing a Place | People Bingo Participants will getto know each other, they will move around the room, and form pairs or groups based on their favourite sports. Action Play Word Game: A student will actand the other students will judge And tell what the student is performing. |
|---------------|--|---|---|---|---|--|
| AUGUST | Reading and Listening comprehe nsion Reader: | • Adverbs | • Suffix | • Reading | • Story | Make the |
| | Unit 5 • Poem: Don't be Afraid of the Dark • Chapt er: Helen Keller Reading | • Simpl e Past Tense | • Form ation of word s | out a paragra ph with the correct expressi on • While-listenin g task | Writing using hints | alphabets withthe help of fingers and hands |
| | and Listening Comprehe nsion | | | | | |
| SEPTEMB ER | | Half Yearly Rev | rision | | | |

| OCTOBER | Reader: Unit 6 • Poem: Hiawa tha • Chapter: The Scholar's Mother Tongue Reading Comprehens ion | PronounsAdjectivesArticles | Homophone sSuffix and Prefix | Narratin g a personal experien ce | • Picture Story | Crossword fun Write the name of 10 states and their language. |
|----------|--|---|---|--|-------------------------------|--|
| NOVEMBER | Reader: Unit 7 Poem : A Water ing Rhym e Chapter: TheGiving Tree Listening and Reading Comprehens ion | Punctuat ion Marks Modal Verbs | • Idioms | • Debate | Post er Mak ing | Poster Making Competitio n- Students will make a poster on "Clean India Green India", in groups. |
| DECEMBER | Reader: Unit 8 Poem: Book Chapter: Going to Buya Book Listening Comprehens ion | Countable and Uncountable Nouns Simple Present Tense | • Compo und Adjectiv es | Book Review While - listeni ng task | Diary Entry | • Story- Chain game Each player in arow will contribute one sentence to the story and willcomplete the story. |
| JANUARY | Reader: Unit 9 Poem: The Naughty Boy Chapter: Pinocchio | Present Continu ous Tense Subject- Verb Agreemen t | Spell MasterWord Building | • Story Narration | Informal Letter writing | Prepare a travel guide on Scotland. Following points to be included: ➤ Capital ➤ Location |

| FEBRUARY | Einal Evamin | ation Revision | | <u> </u> | Places to visit |
|----------|--------------|----------------|--|----------|--------------------|
| | | | | > | Culture |
| | | | | | visit |
| | nsion | | | | to |
| | Comprehe | | | | time |
| | Reading | | | | Best |
| | | | | | ature |
| | | | | > | Temper |

Subject: EVS

Book Prescribed: Looking Around Text Book for Class 4

Session: 2023-2024

| | TES T | SYLLABUS | |
|--------|-------------------|---|--|
| | Periodic Test – 1 | Chapter 1 : Going to School Chapter 27 : Chuskit Goes to School Chapter 2 : Ear to Ear Chapter 3 : A Day with Nandu | |
| TERM 1 | Half Yearly | Chapter 16: A Busy Month Chapter 4: The Story of Amrita Chapter 5: Anita and the Honeybees Chapter 6: Omana's Journey Chapter 8: Reaching Grandmother's House Chapter 11: The Valley of Flowers Chapter 9: Changing Families Chapter 12: Changing Times | |
| | Periodic Test – 2 | Chapter 13 : A River's Tale Chapter 18 : Too Much Water, Too Little Water Chapter 17 : Nandita in Mumbai Chapter 14 : Basva's Farm | |
| TERM 2 | Annual Exam | Chapter 15 : From Market to Home Chapter 19 : Abdul in the Garden Chapter 20 : Eating Together Chapter 21 : Food and Fun Chapter 23 : Pochampalli Chapter 22 : The World in my Home Chapter 24 : Home and Abroad Chapter 26 : Defence Officer: Wahida | |

| Month | Unit & Topics | Subtopics | Suggested Activities |
|-------|--|---|---|
| April | Chapter 1 Going to School | Different modes oftravelling Local transport- Jugad, camel cart, Bullock Cart, Vallam, Bridges, Trolleyand Rocky Path | Making a model of aBridge, Camel cart, Vallam, Jugad etc. by using waste material. Making mask of animals which areused as a mode oftransport. |
| | Chapter 27 Chuskit Goes toSchool | Chuskit dream Chuskit's chair Chuskit's problems | By showing disabledrelatedmovie. Students will help their classmates in difficult works. |
| | Chapter 2 Ear to Ear | Animals with internalears Animals with externalears ✓ Reproduction of animals ✓ By laying eggs By giving birth tobabies Recognition of animals on the basis of skin/hair | Write about your favouritepet animal. Making cartoonsand mimicry of animals sound. |

| Month | Unit & Topics | Subtopics | Suggested Activities |
|-------|------------------------------|--|---|
| | Chapter 3 A Day with Nandu | Introduction of Nandu Elephant- food habit Animals which live in herd Advantages and disadvantages of livingin herd | Collect and paste thepictures of other animals living in herd. |
| May | Chapter 16 A Busy Month | Life of birds Hatching time Materials used formaking nest Different places usedby differentkinds of birds to make nest Bird's feet and breaksused fordifferent purpose Different kinds ofanimal's teeth | Draw picture of yourfavourite bird. Tell about different activities of birds. |
| | Chapter 4 The Story ofAmrita | Importance of trees inour life Trees- Our friends Steps to protect and save our trees Animals and birds becomingextinct | To make a list ofuses ofany five forest plants A tour to school garden |

| | Unit & Topics | Subtopics | Suggested Activities |
|------|--|--|--------------------------------------|
| | Chapter 5 Anita and the Honeybees | Trees found in Bihar Process of bee-keeping Life cycle of honeybee How do ants work | • Role Play |
| July | | | |
| | Chapter 6 Omana's Journey | Omana and her family Discussion about Omana'sJourney | Conducting a communitylunch inclass. |
| | Chapter 8 Reaching Grandmothe r'sHouse | Travelling by bus Crossing river by Ferry An Island | • Diary Entry |

| | Unit & Topics | Subtopics | Suggested Activities |
|-----------|----------------------------------|--|---|
| | Chapter 11 The Valley ofFlowers | Different kinds of flowers Description of Madhubanipaintings Blooming time for flowers Uses of flowers | Competition- Make a garlandof flowers. Encouraging students to grow flowers in their garden and plantingat least one tree. |
| August | | | |
| | Chapter 9 Changing Families | Reasons for changing families Early marriage of girls ✓ Arrival of new baby ✓ Transfer of job ✓ Marriage Girls education | Make a family tree and pastepicture of your family. |
| | Chapter 12 Changing Times | Migration due to division of Indiaand Pakistan New Home Changes in houses | Paste pictures of different types of houses and make aposter. |
| September | REVISION FOR HALF YEARLY EXAM | | |

| | Unit & Topics | Subtopics | Suggested Activities |
|---------|--|---|--|
| | Chapter 13 A River's Tale | River-A major sourceof water Aquatic plants and animals Amount of waterchangesduring different seasons Ill-effects of polluted water in thesurroundings *Water Pollution* Ways to clean water | Students will observe for economical use of water in school and their surroundings. |
| October | Chapter 18 Too Much Waste,Too Little Water | Sources of water Ill-effects of polluted water Prevention of wastage of water Diseases causes by pollutedwater Symptoms of waterbornediseases | • Slogan writing(save water) |
| | | A big city - Mumbai Water supply Facilities in big cities Houses in slums and developedarea A scene of chowpati | Sensitization of children towards labourers and theirchildren. |
| | | | |

| | Unit & Topics | Subtopics | Suggested Activities |
|----------|------------------------------------|---|---|
| November | Chapter 14 Basva's Farm | Cultivation of onion crops Seed germination Tools used in agriculture Weeds Conditions necessaryfor growingcrops Vehicles used for carrying fruitsand vegetables | Visiting school garden observing and writing ontheimportance of plants. |
| | Chapter 15 FromMarket toHome | Life of a vegetable seller Be a helping hand Vegetable which spoil faster and theone which stay longer Texture of vegetable Preservation methods forvegetables | Cut some pictures offruits and vegetablesfrom the chart andmake collage. |
| | Chapter 19 Abdul in the Garden | Trees-Our friend Vegetables which grow from roots Plants which have deep roots Function of roots Effects of storm and heavy rains onplants Seedlings from seed | To collect fallen seeds and dry leavespaste them in the scrapfile and identify them. Plantation in school. |
| | Chapter 20 Eating Together | The class party Description of celebrating Bihu Mid-day meal and its importance | Poster making onbalanceddiet. Celebration of commonfestivals inschool. |

| | Unit & Topics | Subtopics | Suggested Activities |
|----------|--------------------------------|--|--|
| | Chapter 21 Food and Fun | Gurudwara and its activities likelangar,ardaas, kitchen, etc. | Community lunch in class |
| | Chapter 23 Pochampalli | Traditional arts Process of weaving Tools used in weaving To learn work from ourelders | Making pencil stands and chalk holder from wastetinand ice cream sticks. |
| December | Chapter 22 The World in myHome | Tug of war while watching T.V. Fun with Pilloo Aunty Discussion of different issues like discrimination, taking own decisions, not mingling with strangers | To make a list of things ourfamily doesfor us. To discuss thetheme ofall religions. Talk on caste systemand ill itseffects |

| January | Chapter 24 Home and Abroad • | Description of plane trip Explanation of Abu Dhabi ✓ Desert ✓ Language ✓ Currency ✓ Dresses ✓ Climate ✓ Trees and plants ✓ Buildings | Prepare a scrap book on AbuDhabi |
|----------|------------------------------------|---|---|
| | Chapter 26 Defence Officer: Wahida | Indian armed forces Indian Navy Story of Wahida | Collect images related to defence from newspaper and magazines. |
| February | | REVISION FOR ANNUAL EXAM | |

SUBJECT - MATHS

BOOK PRESCRIBED: MATHS MAGIC

| TERM | TEST | SCHEDULED DATE | SYLLABUS |
|--------|-------------|----------------|------------------------------|
| | PT-1 | AUGUST | Ch. 1 Building with Blocks |
| | | | Ch. 2 Long and Short |
| TERM 1 | | | Ch. 3 A Trip to Bhopal |
| | HALF YEARLY | SEPTEMBER | Ch. 4 Tick Tick |
| | | | Ch. 5 A way to Worlds Looks |
| | | | Ch. 6 The Junk Seller |
| | | | Ch. 7 Juga and Mugs |
| | PT-2 | DECEMBER | Ch. 8 Carts and Wheels |
| | | | Ch. 9 Halves and Quarters |
| | | | Ch. 10 Play with Patterns |
| TERM 2 | ANNUAL | MID FEB – MID | Ch. 11 Tables and Shares |
| | | MARCH | Ch. 12 How Heavy? How Light? |
| | | | Ch. 13 Smart Charts |
| | | | Ch. 14 Fields and Fences |

SYLLABUS OUTLINE TERM 1

| MONTH | CHAPTER | SUB TOPIC | ACTIVITY |
|-------|----------------------------|-----------------------|------------------------|
| April | Ch. 1 Building with Blocks | *To know the | *Draw some 2D and |
| | | difference between | 3D shapes. |
| | | 2D and 3D shapes | * Identify the |
| | | like square & | number of faces in |
| | | rectangle, cube | different 2D, 3D |
| | | & | shapes. |
| | | cuboid. | * Demonstration of |
| | | | real life objects like |
| | | * Able to | bricks, balls, boxes |
| | | understand | birthday caps etc. |
| | | different patterns of | *Identify the faces of |
| | | wall, floor, jaalies | an object and |
| | | and jharokas. | recognizes the |
| | | | shapes. |
| | | | |
| | | | |
| | Ch. 2 Long and Short | | a) Individual task: |
| | | | finding the distance |
| | | a) Understand | between home and |
| | | the basic | school. |
| | | concept of | |

| | T | T . | |
|------|--------------------------------|---|---|
| | | measuring length. | |
| | | b) Estimation and comparisons of length of various figures and things. | |
| MAY | Ch. 3 A Trip to Bhopal | NUMBER OPERATIONS Number Operations (+,- ,X,÷):- Add and subtract 3 or 4 digit numbers. Multiply and divide 2 or 3 digit numbers by 1 or 2 digit numbers. | Use of C.A.L to explain different number operations and solving various sums involving Addition, Subtraction, Multiplication and Division of 3 – 4 digits numbers. The children will find out the total number of children going on a trip to Bhopal (looking at the table given in the book). The teacher can take more examples of based on addition, subtraction, multiplication and division. |
| JULY | Ch. 4 Tick Tick Tick | Time, Different ways to measure time, Introduction of Calendar, Basic mathematical operations in time | Demonstration with the help of calendar and clock. Making model of clock. |
| | Ch. 5 A way to Worlds Looks | measurement. | 1.Showing objects in class |
| | | Front, side & map; top view of different objects, Route map & amp; Directions | room such as table, duster, cupboard etc and looking them from different views and distances. The teacher |

| | | | will show different |
|-----------|-------------------------|-----------------------|------------------------------|
| | | | views |
| | | | |
| | | | of an object. The children |
| | | | |
| | | | will identify them. |
| AUGUST | Ch. 6 The Junk Seller | Real story of Kiran | * Mock junk |
| | | Successful woman | shop showing |
| | | junk | buying and |
| | | Seller *Addition and | selling of junk |
| | | subtraction of | items |
| | | money. | .Students play |
| | | *Conversion of | the role of |
| | | rupees into paise | shopkeeper |
| | | and | and junk |
| | | Viceversa | collectors. |
| | | *Multiplicatio | They will make |
| | | n of two and three | the list of |
| | | digit | things sold in |
| | | _ | the junk |
| | | numbers using | |
| | | lattice | market. |
| | | alogritham and | * Collect the |
| | | standard | notes of |
| | | alogrithem. | different |
| | | *Concept of | denomination |
| | | loan,profit and loss. | and make |
| | | | different |
| | | | combinations |
| | | | for a given |
| | | | amount . |
| SEPTEMBER | | HALF YEARLY EXAMS | |
| | | | |
| OCTOBER | Ch. 7 Juga and Mugs | Understanding and | Comparing |
| JCTOBLIN | Cii. / Juga aliu iviugs | | · • |
| | | measuring the | the capacity of different |
| | | capacity of a | |
| | | given liquid | things by |
| | | using containers | putting them |
| | | marked with | into jar filled |
| | | standard units. | with water. |
| | Ch. 8 Carts and Wheels | The lesson is | 1)Make circles using |
| | | related to the | coins, bangles etc. |
| | | shapes and | Collect objects which |
| | | spatial | are circular like bottle |
| | | understanding. | cap bangles, rings |
| | | It gives an | etc top of a |
| | | opportunities to | class, 25 p coin. |
| | | the students to | 5.335, 25 p 60iii. |
| | <u> </u> | the students to | <u> </u> |

| | T | T | |
|----------|---------------------------------|--|---|
| | | draw freehand circles with different objects and identify the centre ,radius and diameter of the circle . | |
| NOVEMBER | Ch. 9 Halves and Quarters | Knowledge of the fractional numbers. Concept of fraction. Mirror half of any given shape. Introduction of the new terms like half, quarter. | Paper folding activity. Colour part/ fraction of a collection, groups of halves or quarters in a given collection. |
| | Ch. 10 Play with Patterns | Recognizing rules in Different number And alphabet patterns. Identifies geometrical patterns based on symmetry. | Make patterns with numbers and alphabets. Complete magic square and triangle. Making of designs with the help of a block. |
| DECEMBER | Ch. 11 Tables and Shares | a) Able to multiply and divide using different ways. b) Multiplication as repeated addition and Division as repeated subtraction. c) Able to divide into equal groups d) Doing daily life calculations based on multiplication and division. | Arrange things in sequence and develop the multiplication fact. Divide the class into groups of 2, 3,4,5, 6, 7, 8 etc and find the number of groups formed. |
| | Ch. 12 How Heavy? How Light? | 1 Units of Measurement of weight. | 1.Teacher will show packed objects and asked students to read weights written |

| | | 2. Conversion of | on them. |
|-----------|--------------------------|-----------------------------------|---|
| | | units (kilogram | on them. 2. Objects of |
| | | | |
| | | into grams and vice versa) | different weight will be shown and asked |
| | | 3.How to | |
| | | | them to compare. |
| | | measure objects 4.Correct use of | |
| | | units | |
| | | grams/kilograms | |
| | | 5.Measurement | |
| | | and weights in | |
| | | our daily lives | |
| | | 6.Use of stamps | |
| | | to send parcels | |
| JANUARY | Ch. 13 Smart Charts | Data collection: | Collects and |
| | | Collection of data, | records data. The |
| | | Data Handling: -Data | children will make the |
| | | representation in | table for representing |
| | | different | collected data and then |
| | | ways- Represent | represent it in the form |
| | | data. | of Chapati chart, |
| | | | bar graph and |
| | | | pictograph. |
| | Ch. 14 Fields and Fences | Concept of fences | The students will find |
| | | (boundary or | the boundary of their |
| | | perimeter):- | maths book, pencil |
| | | Perimeter is defined | box etc. The students |
| | | as | will find the boundary |
| | | the sum of all sides | of irregular figures |
| | | of | using thread. |
| | | a closed figure. It is | |
| | | expressed in units | |
| | | cm/m depending | |
| | | upon | |
| | | the unit of the dimensions of the | |
| | | | |
| FEBRUARY | ANI | given figure. | NI |
| ILDINOANI | AN | NUAL EXAMINATIO | IV |

SUBJECT: COMPUTER

BOOK PRESCRIBED: TOUCHPAD PLUS Ver 2.1 by Orange

TERM-I

| Month | Chapter | Sub Topics |
|-----------|--|---|
| April | Chapter - 1 Data Storage and Memory | ✓ Memory ✓ Measuring the Computer's Memory |
| May | Chapter - 2 Managing files and folders in Windows 10 | ✓ Windows 10 Desktop✓ File or Folder✓ Icons, Creating Folder |
| July | Chapter - 3 More on Ms Word 2016 | ✓ Shapes (Drawing, Editing & Effects) ✓ WordArt (Formatting, Effects, Text fill) ✓ Pictures (Inserting from files and online) |
| August | Chapter – 6 Visual Processing | ✓ Directions and Maps ✓ Picture Puzzle ✓ Inserting a Picture from a File |
| September | Chapter - 5 More about Internet | ✓ What is Internet? ✓ History of Internet ✓ Commonly Used Internet Terms ✓ Microsoft Edge |

<u>TERM – II</u>

| October | Chapter - 4 PowerPoint 2016 Chapter - 9 Evolution of Al | ✓ Starting Powerpoint 2016 |
|----------|--|---|
| December | Chapter - 7 More Blocks in Scratch | ✓ Scratch Components ✓ Block Categories ✓ Setting the Sprite Position ✓ Programs in Scratch. |
| January | Chapter - 8 | ✓ Pen Block✓ Drawing a Line in Scratch |
| February | Creating Shapes in Scratch | ✓ Drawing a Line in Scratch ✓ Drawing a Square in Scratch ✓ Drawing a Rectangle in Scratch ✓ Drawing a Circle in Scratch |

| | TEST | SYLLABUS |
|--------|-------------|---|
| TERM 1 | P.T1 | Chapter - 1 Data Storage and Memory Chapter - 2 Managing files and folders in Windows 10 |
| | Half yearly | Chapter - 3 More on MS Word Chapter - 6 Visual Processing Chapter - 5 More about Internet |
| TERM 2 | P.T2 | Chapter - 4 PowerPoint 2016 Chapter-9 Evolution of AI |
| | Annuals | Chapter - 7 More Blocks in Scratch Chapter - 8 Creating Shapes in Scratch |

SUBJECT- G.K. BOOK PRESCRIBED- JUNIOR GENIUS- 4

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| TEST | SYLLABUS |
| | Presidents of India Bharat Ratna |
| | |
| | 3. Indian Languages |
| | 4. Heritage5. States and their Capitals |
| | 6. Folk Dances |
| | 7. Country, Capital & Currency |
| | 8. World Quiz |
| | 9. Staple Cuisine Dishes |
| | 10. World Heritage Sites |
| | 11. Popular Personalities |
| | 12. Signs And Symbols |
| | 13. Medical Words |
| | 14. Great Inventions |
| | 15. Space Missions |
| HALF YEARLY | 16. Our Body |
| | 17. Computer World |
| | 18. The Wild World |
| | 19. Animal Kingdom |
| | 20. Lesser Known Animals |
| | 21. Life Underwater |
| | 22. Plant Kingdom |
| | 23. Floral Emblems |
| | 24. Birds that Can't Fly 25. Insects |
| | 26. Nature Knows It |
| | Current Affairs |
| | Current Arrairs |
| | |
| | |
| | |
| | 27. Famous Authors |
| | 28. Spell Check |
| | 29. Homonyms |
| | 30. Famous Characters |
| | 31. Places of Work |
| | 32. Word Jumble |
| | 33. My Reading Mission |
| | 34. Phrases |
| | 35. Sports Champions |
| | 36. Sports Play |
| | 37. Adventure Sports |
| | 38. Virtual Tour |
| | 39. Yoga |
| | 40. Sports Terminology |
| | 41. Musical Instruments 42. Amusement Parks |
| ANNUALEXAM | 42. Amusement Parks 43. Production Terms |
| | 44. Magic Trick |
| | 45. Road Signs |
| | 46. Working for a Good Cause |
| | 47. Sportsmanship |
| | 48. Clean Neighbourhood |
| | 49. Healthy Eating Habits |
| | 50. Odd one out |
| | 51. Calendar Quiz |
| | 52. Figure it out |
| | 53. Directions |
| | 54. Finding the way |
| | Current Affairs |
| | |
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हिन्दी पाठ्यक्रम

कक्षा 4

पुस्तकें – 1 रिमझिम 2 प्रथम हिंदी व्याकरण

प्रथम सत्र

| माह | पाठ | व्याकरण | शब्द | वाचन | रचनात्मक |
|--------|-------------|--------------|-----------------|--------------|-------------|
| | | | कौशल | कौशल | कार्यं |
| अप्रैल | 1 मन के | 1 भाषा,लिपि | पर्यायवाची | कविता | चित्रावलोकन |
| | भोले - भाले | व्याकरण | शब्द, विलोम | वाचन क्षमता | |
| | बादल | 2 वर्ण विचार | शब्द तथा | का विकास। | |
| | 2 जैसा | | शब्दों के अर्थं | | |
| | सवाल वैसा | | का ज्ञान | | |
| | जवाब | | कराना। | | |
| मई | 3 किरमिच | 3 शब्द भंडार | अनेक शब्दों | कहानी वाचन | अपने जीवन |
| | की गेंद | 4 संज्ञा | के लिए एक | की क्षमता का | के बारे में |
| | | | शब्द व शुद्ध | विकास | लिखित |
| | | | शब्द। | कराना। | विचार प्रकट |
| | | | | | करना। |

| जुलाई | 4 पापा जब | 5 लिंग | विदेशी शब्द | मित्रता के | शब्द संकेतो |
|--------------|------------------|--------------|-----------------|--------------|----------------|
| | बच्चे थे। | 6 वचन | वाक्यांशो के | महत्व पर | की सहायता |
| | 5 दोस्त की | | लिए एक | चर्चा | से अनुच्छेद |
| | पोशाक | | शब्द की | | लेखन। |
| | | | जानकारी व | | |
| | | | शुद्ध शब्द | | |
| | | | लिखना। | | |
| अगस्त | 6 नाव | 9 क्रिया तथा | शब्दों के शुद्ध | दान के महत्व | पत्र लेखन का |
| | बनाओ नाव | काल | रुप का ज्ञान | के विषय पर | अभ्यास |
| | बनाओ 7 दान का | 10 क्रिया | कराना | चर्चा | |
| | हिसाब | विशेषण | | | |
| सितम्बर | 8 कौन ? | 11 वाक्य | श्रुतिसम | कविता | राष्ट्रीय ध्वज |
| | | | भिन्नार्थक | वाचन | बनाना। |
| | | | शब्द तथा | | |
| | | | विलोम शब्द | | |
| | | | लिखना। | | |
| द्वितीय सत्र | | | | | |

| अक्टूबर | 9 स्वतंत्रता | 12 अशुद्धि — | पर्यायवाची व | स्वतंत्रता के | काव्य लेखन |
|---------|--------------|--------------|---------------|---------------|-------------|
| | की और | शोधन | विलोम शब्द | विषय में | क्षमता का |
| | 10 थप्प रोटी | 13 विराम | लिखना। | वर्णन करना | विकास। |
| | थप्प डाल | चिह्न | | | |
| नवंबर | 11 पढ़ककू | 14 मुहावरे | नवीन शब्दों | कहानी वाचन | अनुच्छेद |
| | की सूझ। | पाठ 15 पत्र | का निर्माण व | क्षमता का | लेखन का |
| | | लेखन | विदेशी शब्दों | विकास | अभ्यास। |
| | | | का ज्ञान। | | |
| दिसंबर | 12 सुनीता | 16 अनुच्छेद | यौगिक शब्दों | पहियों के | संवाद लेखन |
| | की पहिया | लेखन | का ज्ञान | इतिहास पर | का अभ्यास। |
| | कुर्सी | | कराना | चर्चा | |
| | | | | | |
| | | | | | |
| | | | | | |
| जनवरी | 13 हुदहुद | रचनात्म | हिंदी तथा | आपके आस | चित्रवर्णन |
| | | गतिविधियाँ | विदेशी शब्दों | पास कौन – | पत्रलेखन का |
| | | चित्रवर्णन | का ज्ञान पदेन | कौन से पक्षी | अभ्यास |
| | | अनुच्छेद | का प्रयोग | पाए जाते हैं | |

| | | लेखन। | | इस विषय पर | |
|-------|--------------|------------|------------|------------|------------|
| | | | | चर्चा | |
| फरवरी | 14 मुफ़्त ही | संवाद लेखन | पर्यायवाची | परिश्रम के | संवाद लेखन |
| | मुफ़्त | का अभ्यास | एवं विलोम | महत्व पर | का अभ्यास |
| | | | शब्द | चर्चा | |
| | | | लिखना। | | |

| सत्र | मूल्यांकन परीक्षा प्रारूप | पाठ विवरण |
|------------|---------------------------|------------------------------|
| | | 1. माँ के भोले - भाले बादल |
| | | 2 जैसा सवाल वैसा जवाब 3 |
| | | किरमिच की गेंद 4 पापा जब |
| | इकाई परीक्षा 1 | बच्चे थे |
| प्रथम सत्र | | व्याकरण - 1 भाषा,लिपि |
| | | तथा व्याकरण 2 वर्ण विचार |
| | | 3 शब्द भंडार 4 संज्ञा |
| | | 1. माँ के भोले - भाले बादल |
| | | 2 जैसा सवाल वैसा जवाब 3 |
| | | किरमिच की गेंद 4 पापा जब |
| | | बच्चे थे 5 दोस्त की पोशाक |
| | | |

| | अर्द्धवार्षिक परीक्षा | 6 नाव बनाओ नाव बनाओ व्याकरण- 3 शब्द भंडार 4 संज्ञा 5 लिंग 6 वचन 9 क्रिया तथा काल 10 क्रिया विशेषण अपठित गद्यांश, पत्रलेखन, चित्रवर्णन, संवाद लेखन। |
|--------------|-----------------------|--|
| द्वितीय सत्र | इकाई परीक्षा 3 | 7 दान का हिसाब 8 कौन ? 9 स्वतंत्रता की ओर 10 थप्प रोटी थप्प डाल व्याकरण – 11 वाक्य 12 अशुद्धि शोधन 13 विराम चिन्ह 14 मुहावरे |

| वार्षिक परीक्षा | 7 दान का हिसाब 8 कौन? 9 स्वतंत्रता की ओर 10 थप्प रोटी थप्प डाल 11 पढ़ककू की सूझ 12 सुनीता की पहिया कुर्सी 13 हुदहुद 14 मुफ़्त ही मुफ़्त व्याकरण- 9 क्रिया तथा काल 10 क्रिया विशेषण 11 वाक्य 12 अशुद्धि शोधन 13 विराम चिन्ह 14 मुहावरे |
|-----------------|---|
| | 11 वाक्य 12 अशुद्धि शोधन |