



*VISHWA BHARTI PUBLIC SCHOOL, GREATER
NOIDA*




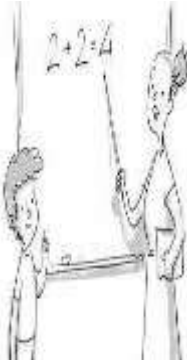
Session: 2023 - 24



Syllabus Class 1




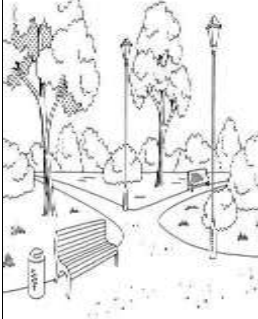
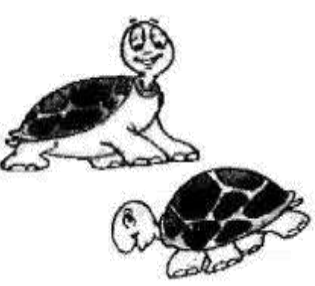







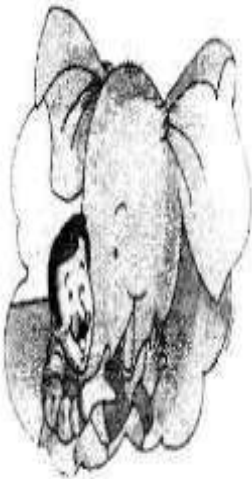



Term Wise English Syllabus: Marigold Ncert Reprinted Grammar- Essentials of English Grammar and Composition

Term 1					
Months	Lesson	Grammar topics	Activities	Learning Outcomes	Vocabulary Enrichment
April/May	Unit 1 Poem – A Happy Child Story – Three Little Pigs Unit 2 Poem – After A Bath 	Naming Words & Special names	Draw/name pictures of any five animals and their homes. Draw pictures of any five naming words which you see in your class. 	1) Recites poems/rhymes with actions. 2) Responds orally to comprehension questions. 3) Associates colours with pictures. 4) Draws in response to poems and stories 5) Carries out simple instructions. 6) Can identify the nouns	Word Bank 1 1) Dry 2) Kick 3) Brick 4) Rub 5) Crunchy 6) Sticky Word Bank 2 7) Bite 8) Swing 9) Chop 10) Curly 11) Empty 12) Sharp 13) Blunt 14) Mop 15) Hop
July	Unit 2 Story – The Bubble, The Straw and The Shoe Unit 3 Poem – One Little Kitten 	1) One and More than One 2) He or She	Draw pictures of any five naming words which you see in your class. 	1) Recognizes letters and sounds. 2) Recites poem with action 3) Draw lines straight, curved and slanting such as Drawing a tree, box etc. 4) Identifies characters and sequence of the story and ask questions about the story. 5) Can	Word Bank 3 1) Drip 2) Climb 3) Stick 4) Breeze 5) Afraid 6) Bounce Word Bank 4 1) Hurt 2) Burst 3) Protect 4) Again 5) Ground 6) String

August	Unit 3 Poem– Lalu and Peelu Unit 4 Poem – Once I Saw A Little Bird Story – Mittu And The Yellow Mango 	1) Pronouns – he, she, it, they, I, you, we	Make a collage on A4 sheet of various pronouns and draw/paste the pictures on it. 	1) Responds orally to comprehension questions related to the stories and poem. 2) Recites poem with actions. 3) Uses Pronouns correctly in the sentences. 4) Listens to instructions and draws /colour pictures. 5) Use simple adjectives related to colour. 6) Names familiar birds.	Word Bank 5 1) Hide 2) Float 3) Sink 4) Wrap 5) Obey 6) Avoid Word Bank 6 1) Stuck 2) Since 3) Shelter 4) Reach 5) Pour 6) Danger
--------	--	---	--	---	--

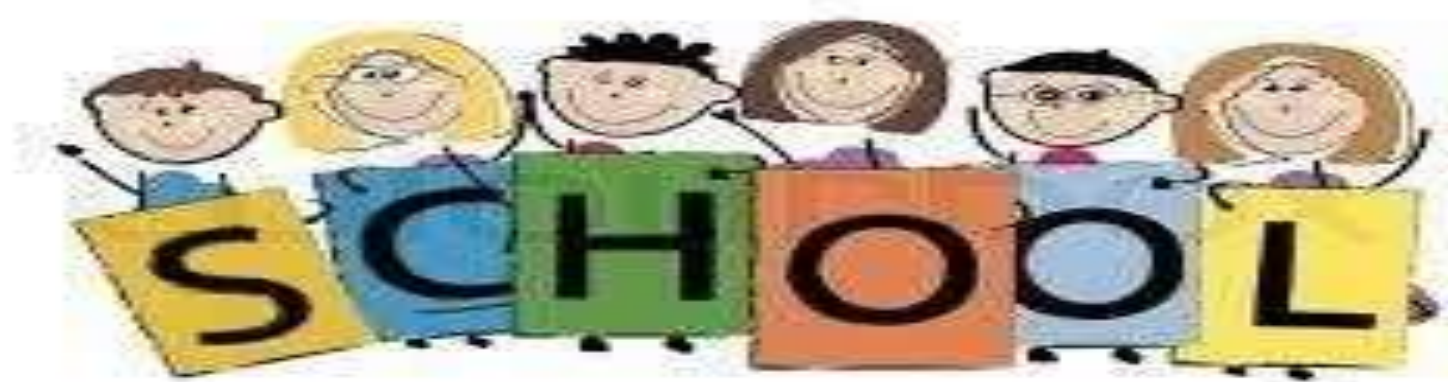
September	Unit 5 Poem – Merry Go Round Story – Circle Unit 6 Poem – If I Were An Apple 	1) This, that, these, those 2) Verbs or doing words	Speak 4 to 5 lines on your favourite fruit. 	1) Recites poems/rhymes with actions. 2) Talks about a fair and things seen in a fair. 3) Responds orally to comprehension questions. 4) Able to identify shapes correctly. 5) Uses words this, that, these and those correctly in the sentences. 6) Produces words with “ou” blends like around, round, sound.	Word Bank 7 1) Blow 2) Stairs 3) Sting 4) Rag 5) Shy 6) Rude Word Bank 8 1) Calm 2) Brave 3) Stir 4) Stale 5) Grab 6) Spark
Term 2					
October	Unit 6 Poem – Our Tree Story – Murali’ Mango Tree Unit 7 Poem – Kite 	1) Adjectives or describing words	Draw a picture of garden and write 4 to 5 lines to describe it. 	1) Recites poems with actions 2) Responds orally to comprehension questions. 3) Names familiar fruits and vegetables. 4) Uses describing words correctly in the sentences.	Word Bank 9 1) Swarm 2) Crowd 3) Litter 4) Fetch 5) Slave 6) Scary Word Bank 10 1) Faint 2) Alike 3) Scream 4) Alive 5) Click 6) Front
November	Unit 7 Story – Sundari Unit 8 Poem - A Little Turtle 	1) Is , Are ,Am 2) Is, Are, Am +ing	Write and speak 4-5 lines about your favourite cartoon 	1) Identifies the character and sequence of the story. 2) Recite poem with action 3) Responds orally to comprehension questions. 4) Carries out simple instructions such as crawl, hide, stand.	Word Bank 11 1) Greedy 2) Trick 3) Prick 4) Raise 5) Messy 6) Shuffle Word Bank 12 1) Praise 2) Fence 3) Scold 4) Noise 5) Plough 6) Honest
December	Unit 8 Story – The Tiger And The Mosquito Unit 9 Poem - Clouds 	1) Prepositions of place-in, on, under, above 2) has/have	Show and Tell activity Make flash cards by showing the position of a Noun. 	1) Identifies the characters and sequence of the story and ask questions related to the story. 2) Recites poem with actions 3) Uses Prepositions of place like in, on, under etc. 4) Uses words has/have correctly in the sentences. 5) Names things which are used in rainy season.	Word Bank 13 1) Careful 2) Careless 3) Obedient 4) Narrow 5) Polite 6) Favourite Word Bank 14 1) Garland 2) Furious 3) Gentle 4) Amused 5) Wrappers 6) Spread

January	Unit 9 Story – Anandi’s Rainbow 	1) A, An, or The 2) Understanding words	Make a collage on A4 sheet for the things used in rainy season and name them. 	1) Responds orally to comprehension questions related to story. 2) Recognizes different colours of rainbow. 3) Uses can/ cannot properly. 4) Uses and correctly in the sentences.	Word Bank 15 1) Knot 2) Male 3) Mail 4) Pale 5) Pail 6) Quick
February/ March	Unit 10 Poem – Flying Man Story – The Tailor and His Friend 	1) Sentences 2) Capital Letters	Write and speak about your favourite place you have visited. 	1) Recites poem with actions. 2) Responds orally to comprehension questions related to story and poem. 3) Recognizing different profession. 4) Values friendship 5) Recognizes letters and their sounds A- Z differentiates between small letters and capital letters. 6) Improves handwriting. 7) Can recognise and write complete sentences.	Word Bank 16 1) Gather 2) Bare 3) Fair 4) Fare 5) Pounce 6) Carton Word Bank 17 1) Prey 2) Pray 3) Bake 4) Few 5) Sorrow 6) Famous Word Bank 18 1) Hope 2) Ferry 3) Shiver 4) Apart 5) Blank 6) Ceiling

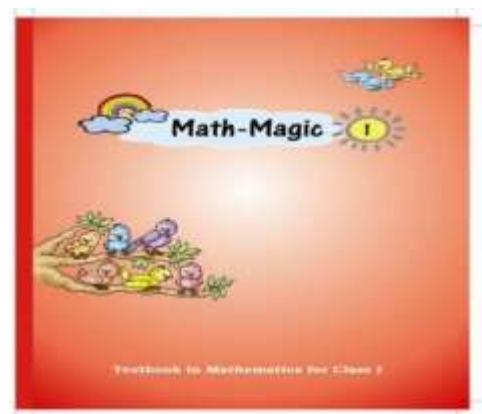
PROJECT

TERM I- Draw, colour and write a poem on any fruit/vegetable which you like the most on an A-3 sheet.



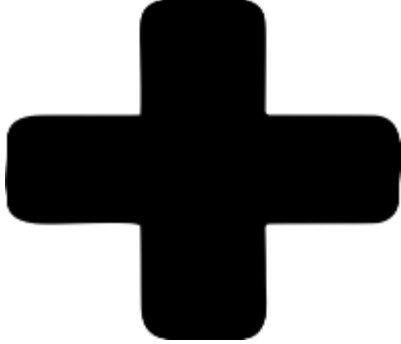


TERM II - I HAVE GOT WINGS- Imagine you get up in the morning to find out that you have got wings for a day. Write five sentences about your activities throughout that day. Paste / draw related Pictures.




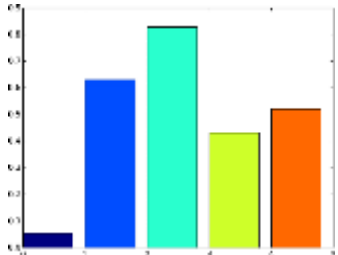



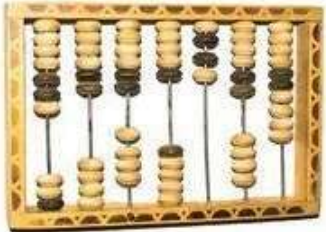
MATHS SYLLABUS: MATHS MAGIC 1 TEXTBOOK IN MATHEMATICS NCERT



Term 1					
S.NO	MONTH/NO OF PERIODS	NAME OF THE LESSON	KEY CONCEPTS	LEARNING OUTCOMES	SUGGESTED ACTIVITY
		SCHOOL READINESS PROGRAMME	<ul style="list-style-type: none"> To make the children familiar with the surroundings. To develop a sense of fondness and belongingness. To develop awareness of themselves and feel good about who they are. To inculcate in them the habit of school routine and get to know about the school environment. 	<ul style="list-style-type: none"> Become familiar with surroundings. Feel comfort in a new environment. Learn to mix with other students, build confidence, develop, observation/identification on, self-expansion Enjoy joyful learning Learn the importance of punctuality. 	
1.	APRIL/ MAY	UNIT 1 SHAPES AND SPACE	<ul style="list-style-type: none"> Spatial relationship (position of the objects) Uses partial concepts like inside/outside above/below, top/bottom and far/near etc. Identify and draw things which are near-far, inside-outside, above-below etc. Compare the size of the objects. (Smaller-bigger, taller -shorter, Small -smaller – smallest) etc Sort, and describe the objects on the basis of shapes Sort 2 - The shapes such as flat objects made of card, etc. Sorting according to shapes. Objects that roll and slide- solid objects rounded and flat ones. one to one 	<ul style="list-style-type: none"> Identify the partial relationship of the objects. Read the words used for the different positions of the objects. Related Vocabulary development. Identify the basic shapes and learn the names of the shapes. Observe the shapes of the things in their surroundings and name them. Draw various shapes. (Sun, moon and stars.) Learn the vocabulary related to shapes. Round and solid objects roll and flat objects slide. Draw lines for the one-to-one correspondence to understand as many as. 	<p>Children will paste plain shapes and make a scenery/ map of shapes.</p> <p>Paste/ draw 2 things that roll and 3 things that slide.</p>

1.	<p>MAY CONTINUED</p> 	UNIT 2 NUMBERS FROM ONE TO NINE	<ul style="list-style-type: none"> • Learn the numbers and the number names. • Comparison of numbers/objects. • Problem solving ability will be developed. • Concept of 'Zero'. 	<ul style="list-style-type: none"> • Read and write numbers and number names • Vocabulary development (more/less) • Counts the numbers correctly. • Write the numbers just before, in between and just after ascending/ descending order. • Can do forward and back counting. • Know the value of Zero. 	Story of crocodile will be narrated.
3.	<p>JULY</p> 	ADDITION UNIT 3	<ul style="list-style-type: none"> • Additions bringing together/joining. • Facts up to nine using concrete objects. • Introduction of the vocabulary say more, in all, altogether etc. 	<ul style="list-style-type: none"> • Learn the terms related to addition: add, join, altogether, total and plus (+). • Do additions with the help of pictures and numerically. Construct Addition fact using pictures and numerically. • Count the number from the bigger number in forward. 	Number will be shown by pasting bindis.
			<ul style="list-style-type: none"> • Commutative property in addition • Zero in addition. • Addition using only numbers. • Solves day-to-day problems related to addition of numbers up to 9. 	<ul style="list-style-type: none"> • Know the value of Zero. • Able to develop problem solving ability by forward counting forward counting. 	
4	<p>AUGUST</p> 	UNIT 3 ADDITION (CONTD) UNIT 4 SUBTRACTION	<ul style="list-style-type: none"> • Subtracts numbers using 1 to 9. Subtraction a taking away. • Introduction of vocabulary related to subtraction say take away, how many more/less, left etc. • Zero in subtraction. • Solves day-to-day problems related to subtraction of numbers to 1 to 9. 	<ul style="list-style-type: none"> • Learn the vocabulary: take away, remove, left, remaining and minus (-) • Do subtractions with the help of pictures and numerical. • Learn the value of Zero is nothing (NO) in subtraction. • Subtract two numbers without using concrete objects. 	
5.	<p>SEPTEMBER</p> 	NUMBERS TEN TO TWENTY UNIT 5	<ul style="list-style-type: none"> • Knowledge of numbers up to 20. • Computes, comp areas and tries to manipulate the numbers. 	<ul style="list-style-type: none"> • Read and write numbers and numbers names up to 20 • Compares the numbers up to 20. • Forward/backward counting. • Identify the biggest and smallest. • Write numbers: missing numbers, just after, just before, in between. • Ascending/descending order. • Learn the place and place value of the digits. • Read and write numbers in forward and backward order. 	Two-digit number will be shown on an abacus by pasting bindis.

5.	SEPTEMBER 	UNIT 6 TIME	<ul style="list-style-type: none"> • Knowledge of terms related to time. • Understands the sequence of the activities that are performed at home. • Estimates the time taken for different activities. Number of days in week Number of months in a year. 	<ul style="list-style-type: none"> • Gets familiar with morning, noon, evening, night terms. • Attempts to tell the activities of the day in sequence. • Vocabulary and real - life experiences. • Can differentiate shorter and longer duration of different activities performed by his family members and others. • Learn the week days and months of the year. 	Students will be asked to make a model of clock and show the time that teacher will tell.
6.	TERM – 2 OCTOBER 	UNIT 7 MEASUREMENT	<ul style="list-style-type: none"> • Understand the different terms related to measurement. • To identify the given objects using appropriate terms. • Measure the objects with the handspan, fingers, foot span etc. 	<ul style="list-style-type: none"> • Learn the terms long/short, tall/short, thick/thin, heavy/light, and differentiate and identify/represent them through pictures. • Understands the idea of length and distance. • Attempts to tell the length of the TV, table, book, mobile phone, length of the room with fingers, hand span and foot span. 	Children will be asked to measure the length of their desk using a scale and hand span for measuring length of their bag.
7.	NOVEMBER 	UNIT 8 NUMBERS TWENTY-ONE TO FIFTY	<ul style="list-style-type: none"> • Knowledge of numbers up to 50. • Computes, compares and tries to manipulate the numbers. • Place and place value. 	<ul style="list-style-type: none"> • Read and write numbers and number names up to 50 • Compares the numbers up to 50. • Forward/backward counting. • Identify the biggest and smallest. • Write numbers: missing numbers, just after, just before, in between. • Ascending/descending order. • Learn the place and place value of the digits. • Read and write numbers in forward and backward order. 	Students will be given number dictation. Children will paste/ draw things in ascending and descending order.
7.	NOVEMBER 	UNIT 9 DATA HANDLING	To represent the given information using picture and symbols.	<ul style="list-style-type: none"> • Students would be able to collect and record information in his/her own way. • Students would be able to give their own views on their recorded information and discuss with others. • Students would be able to solve problems in their real-life situations related to data handling. 	
8.	DECEMBER 	UNIT 10 PATTERNS	<ul style="list-style-type: none"> • Learning to observe relationships to find - connections - to make deductions, generalization and prediction. 	<ul style="list-style-type: none"> • Students would be able to identify the pattern right from school to home. 	Children will make patterns of different shapes/ objects.

			<ul style="list-style-type: none"> Enhances thinking ability improve the problem-solving ability. 	<ul style="list-style-type: none"> Students would be able to recognise the pattern in pictures, shapes, numbers, alphabets, colours and growing and decreasing patterns. Students would be able to understand the basic rule of creating a pattern and can extend the sequence. Students would be able to create patterns of their own. 	
8.	DECEMBER 	UNIT 11 NUMBERS 50 TO HUNDRED	Knowledge of numbers up to 100. <ul style="list-style-type: none"> Computes, compares and tries to manipulate the numbers. Place and place value. 	<ul style="list-style-type: none"> Read and write numbers and number names upto 100 Compares the numbers up to 100. Forward/backward counting. Identify the biggest and smallest. Write numbers: missing numbers, just after, just before, in between." Ascending/descending order. Learn the place and place value of the digits. Read and write numbers in forward and backward order. 	Students will paste bindis or draw circles on abacus to show two-digit numbers.
9.	JANUARY 	UNIT 12 MONEY	Introduce coins and currency notes. Sorting out all the coins from the given collection. (₹1, ₹2, ₹5). To read the price tag on a packet of chips, maggi, choccos, biscuits etc. To find out the total value of the collection. (coins/notes) Make a given amount by using coins/notes of different denominations.	Demonstrates use of numbers in identifying money. Appreciates and uses the money in day-to-day buying and selling situations. Attempts to make use of small amounts of money by using 3-4 play notes of different denominations in different ways. Describes ways to find balance amount of a given amount after the purchase of given item. Estimates/approximates the money obtained in balance in such buying situations.	Children will make impressions of different coins.
10.	FEBRUARY 	UNIT 13 HOW MANY	<ul style="list-style-type: none"> Knowledge of numbers. Computes, compares and tries to manipulate the numbers. Place and place value. 	<ul style="list-style-type: none"> Learn the place and place value of the digits. Write the numbers for the given collection (tens and ones) Compares the numbers. Identify the biggest, smallest. Compute the value of a given item. (In terms of money) 	Children should be able to write numbers under ones and tens.
10.	FEBRUARY	REVISION	Mental ability, brain teasers based on Term- II syllabus.		

PROJECT TERM I

Make a Man of Shapes by pasting plane shapes (roll number 1 to 20).








Make a scenery using cut out of different shapes (roll number 21 to 40).



PROJECT TERM II

Make a pattern of shapes by pasting cut out of plane shapes.

Paste zerox copies of Indian Currency notes and coins on A4 sheet.

SUBJECT – EVS**TEXT BOOK – MILLENIUM’S MY GREEN WORLD-1****(Term-I)**

MONTHS	Units and TOPIC	SUB-TOPIC	ACTIVITY	LEARNING OUTCOMES	VOCABULARY ENRICHMENT
April	Unit-I Me and My Body 	Ch-1 Myself • Self-introduction Ch-2 My Body • Different parts of the body • Functions of the body parts.	To make an ID card and paste it into the notebook. Labelling and coloring of body parts. A picture will be given.	Describe your favourite things and yourself.  Observe the different parts of the body and name them. Identifies the function of different body parts.	Name of different body parts. Different activities we do. With our legs and hands. Pulling, running, writing, jumping, eating, walking, painting, kicking, wiping, catching, standing.
May	Unit-1 Me and My Body	Ch-3 My Sense Organs	Draw/Paste pictures of sense organs and also write their functions.	Observe and name the five-sense organ. Identifies the function of five sense organs.	Names of sense organs And the five senses.
July	Unit –II My Surroundings   	Ch-4 My Family • Family members • Types of family • Family members and the relationship they share Ch-5 My house and School • Need for shelter • Rooms in house • Importance of school • Rooms in a school	Make a family tree on an A4 size sheet. (Paste pictures of family members)	Recognizes the family members. Identifies the type of family they live in. Classifies the family according to the number of members. Describes the relationship among family members and tells the relationship they share with each other. Describe the role of family members and imbibe values like love, caring, sharing, respect for family members. Describe the need for a house. Identifies the various rooms in a house and the work they do there. Identifies the different rooms in a school.	Types of family (nuclear , joint) Relationship among Other family members (grandparents, uncles, aunts, cousins, brother , sister) Various rooms in a house And school. (study room, dining room, drawing room, living room, Bedroom, classroom, account office, library, art and craft room)
August	Unit-III My Habits 	Ch-6 My Food Habits • Importance of food • Sources of food • Healthy food habits Ch-7 Keeping Healthy and Safe • Personal hygiene • Basic safety rules	Paste Wrappers of any 5 things we use to keep ourselves clean on an A4 size sheet	Explains the need of food for life. Identifies different sources from where we get food. of food. Classifies the food items into plant and animal sources. Differentiates between healthy and junk food. Develops healthy eating habits and explains why we must not waste food. Explain the need to keep oneself clean and healthy. Identifies the things used for personal hygiene. Recognize the importance of road safety.	Different sources of food Good food habits. Name of things used for Personal hygiene. (soap, towel, comb, toothpaste, Toothbrush, nail cutter) Safety rules.
September	Unit-III My Habits Unit-IV My Neighborhood	Ch-8 Good Manners • Use of magic words like Please, Thank You, Sorry with the situation	Speak a few lines on Good Manners. 	Learn about all the good manners that you will always follow in school and in your home. Observe that people of different faith have different places of worship and holy book.	Magic words (Sorry, Thank you, Please)

		Ch-9 Place of Worship and Our Festivals <ul style="list-style-type: none"> • Different places of worship • Different festivals 		Recognize the different festivals and their importance.	Name different places of Worship. Different festivals Name of holy books
--	---	--	--	---	--

PROJECT TERM I Make a hand puppet of any 3-sense organ.

(Term- II)

MONTHS	Units and TOPIC	SUB-TOPIC	ACTIVITY	Learning Outcomes	Vocabulary Enrichment
October	Unit- IV My Neighbourhood	Ch- 10 People Who Help Us <ul style="list-style-type: none"> • People who help us in our daily life • Respecting them 	Paste the pictures of people who help us, on an A4 sheet	Identifies the different people who help us in our daily life. Identifies the tools used by different helpers. Recognize their work and appreciate them	Different types of helpers. (Barber, doctor, grocer, greengrocer, chemist, sweeper, cobbler, carpenter, mason) Name of tools used by different helpers.
November	Unit- V My Nation Unit- VI My planet	Ch- 11 Our Nation <ul style="list-style-type: none"> • National symbols Ch- 12 Plants and Animals around us <ul style="list-style-type: none"> • Uses and importance of plants • Different kinds of animals • Food they eat • How animals help us 	Make the national flag of India and colour it. Write what the colours signify. Speaking Activity- Make a mask of a domestic /wild animal and write 3 lines about the same	Identifies the different national symbols. Observes that plants are different. Identifies the uses of plants. Observes that animals are different. Classifies animals.	National symbols. (Rupee, Tiger, Peacock, Mango, Lotus, Banyan) Things we get from plants. Different types of animals. (Domestic, Wild, aquatic, pet, insects, birds, amphibians)
December	Unit- VI My planet	Ch- 13 Air and Water <ul style="list-style-type: none"> • Uses of air and its importance • Properties of air • Sources of water • Uses of water Ch- 14 Seasons in India <ul style="list-style-type: none"> • Different seasons • Things we use in different seasons 	Make a placard showing your favourite season and speak three sentences on it.	Describe the need of water for living things. Recognize the different sources of water. Recognize the different seasons. Identifies the objects they use to protect them in different seasons Creates drawing of things used in different seasons. Observes the clothes we wear depend on the seasons.	Uses of air Properties of water. Sources of water. (Ponds, rivers lakes, well, oceans) Uses of water. Name of different seasons. (winter, summer, rainy) Things/clothes used in different seasons. (Woollen, raincoat, umbrella, gumboots, heater, cooler, fan, air conditioner)
January	Unit- VI My planet Unit- VII Keeping in touch	Ch- 15 The Earth and the Sky. <ul style="list-style-type: none"> • Earth is a unique and blue planet • The Sky Ch- 16 How do we Travel <ul style="list-style-type: none"> • Different means of transport 	Draw the pictures of day sky and night sky on the notebook Paste/Draw the picture means (3 each of Land, Water, and Air Transport in the notebook	Explain why Earth is a unique planet? Explain how can we help in protecting the Earth? Observe the day and night sky. Explains the need to travel Classifies the different means of transport Classifies the different means of transport on the number of wheels	Different types of resources. (Rivers, oceans, lakes, seas, ponds, hills mountain) About the sky. (Stars, sun, moon) Means of transport. (Cars, buses, bicycles, ships, boats, aeroplane, helicopter)





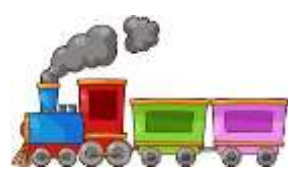
February & March	Unit- VIII Recreation Time	Ch- 17 Games We Play. • Types of games	Speaking activity- Speak 6 lines on your favourite game. (Use playcard)	Different games and classify the game as indoor/outdoor.	Different types of games. (Football, chess, hide and seek, skating, skipping, cycling, volleyball, carrom, tennis, badminton)
------------------	-------------------------------	---	---	--	--

PROJECT TERM II Explain any one of the activities given in chapter Air and Water. (Speaking Activity)







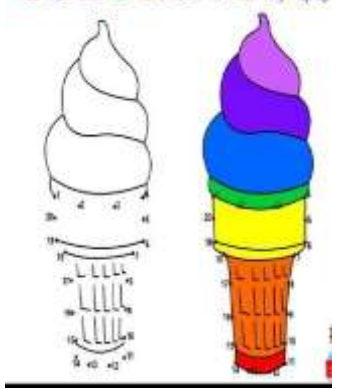
हिंदी - रिमझिम-1 2. प्रथम हिंदी व्याकरण -1

प्रथमसत्र

माह	पाठ	व्याकरण	शब्दकौशल	श्रवणकौशल 	रचनात्मक अभिव्यक्ति
अप्रैल	पाठ- 1 झुला पाठ - 2 आम की कहानी चित्र - वर्णन	. वर्णमाला . बिना मात्रा के शब्द . स्वर तथा व्यंजन . आ की मात्रा । 	. चित्रावलोकन तथा चित्र के विषय में बच्चों से बात करना . स्वर तथा व्यंजनों की पहचान . शुद्ध उच्चारण तथा लेखन का अभ्यास	. बिन्दुओं को मिला के चित्र बनान एवं रंग भरकर वर्णों के क्रम का अभ्यास चित्रों द्वारा आमंत्रिक शब्दों को लिखना । चित्र देख कर रिक्त स्थान भरना । . लिखने का ज्ञान	. कविता वचन तथा कविता को याद करना । 
मई	पाठ -3 आम की टोकरी पाठ- 4 पत्ते ही पत्ते	. मात्राएँ . इ तथा ई की मात्रा . लिंग बदलो माता - पिता	मात्रा का स्पष्ट उच्चारण तथा शब्द पठन . तुक वाले शब्द बताना ।	इ तथा ई मात्राओं वाले शब्दों तथा चित्रों को पहचानना व शब्द पूरे करना । . चित्रों में रंग भरना ।	. चित्र बनाइए तथा उसमें रंग भरो ।
जुलाई	पाठ 5 पकौड़ी पाठ 6. छुक- छुक गाड़ी । उ तथा ऊ की मात्रा ।	रंगों के नाम 	उ तथा ऊ की मात्राओं का उच्चारण तथा दोनों में अंतर पहचानना	संयुक्त व्यंजन का वाचन करके अभ्यास करना । 	वीडियो आदि के माध्यम से आनंदमय वातावरण
अगस्त	पाठ 7. रसोई घर ए तथा ऐ की मात्रा का ज्ञान कराना ।	. संयुक्त व्यंजन . आओ शब्द बनाए। . नए- नए शब्द बनाना ।	मात्राओं का शुद्ध उच्चारण	चित्र- वर्णन कविता ज्ञान	कोलाज कार्य फल एवं सज्जियाँ

सितम्बर	पाठ 8. बन्दर और गिलहरी ऋ की मात्रा	. एक - अनेक	शब्दों को मिला कर पढ़ना ।	श्रुतलेख द्वारा शब्दों को लिखवाना । 	चित्र बनाइए तथा रंग भरिए ।

द्वितीयसत्र					
अक्टूबर	पाठ 9. पगड़ी पाठ 10. पतंग पाठ 11. गेंद - बल्ला पाठ 12. बन्दर गया खेत में भाग ओं तथा औ की मात्रा ।	. नाम वाले शब्द कैसे कैसे नाम . सप्ताह के दिन	. ओं तथा औ की मात्रा में अंतर तथा दस खड़ी का ज्ञान ।	. चित्र पहचान कर शब्दों में उचित मात्रा लगाओ । विभिन्न वस्तुओं प्राणी को देख कर उनके नाम लिखना ।	. फिंगर प्रिंट से पशु बनाना, मुखोटे - पशुओ, रंग भरना । 
नवम्बर	पाठ 13. एक बुढ़िया पाठ 14. मैं भी पाठ 15. लालू और पीलू पाठ 16. चकई का चकदुम 	. विशेषता बताने वाले शब्द . कार्य सम्बन्धी वाले शब्द ।	. लय व हाव भाव सहित कविता गान श्रुतलेख	. अक्षरों को मिला कर शब्द लिखना . चित्र पहचान कर उनके नाम लिखना । 	. नैतिक मूल्यों से सम्बंधित कहानी बताना ।
दिसम्बर	पाठ 16. छोटी का कमाल पाठ 17 चार चने पाठ 18 भगदड़	. गिनती . उलटे अर्थ वाले शब्द । 	. उलटे अर्थ वाले शब्दों का ज्ञान कराना ।	. चित्रों व शब्दों की मदद से वाक्य पूरे करे ।	कविता और बालगीत का कक्षा में पठन करना ।

जनवरी	<p>पाठ 19. हलीम चला चाँद पर ।</p> 	. चित्र वर्णन करना	. कहानी पठन करना नई- नई कहानियाँ कक्षा में सुनाना ।	. चित्रों में रंग भरो । 	. अपने घर के लोगों के हाथों की छाप लेना ।
फ़रवरी	<p>पाठ 20. हाथी चल्लम चल्लम पाठ 21 सात पूँछ का चूहा</p> 	कहानी पठन व्याकरण का अभ्यास करना ।	. प्रश्न - उत्तर देना । . पंक्ति पूरी करना । . सुर- ताल के कविता गायन . सामान तुक वाले शब्दों का ज्ञान ।	. चित्रों में रंग रंग भरो बिंदु मिलकर चित्र पूरा करे ।	
<p>परियोजना कार्य प्रथमसत्र - आ, इ, तथा ई मात्रा से सम्बंधित- पक्षियों का कोलाज बनाकर उनके नाम लिखिए । द्वितीयसत्र - हाथी का चित्र बनाओ और हाथी चल्लम चल्लमा कविता का वचन करो ।</p>					

SUBJECT : COMPUTER

BOOK PRESCRIBED: TOUCHPAD PLUS Ver 2.1 BY ORANGE PUBLICATION

TERM-I

Month	Chapter	Unit and sub units to be covered	Activities
April	Chapter - 1 Machine	1. What is machine? 2. How machine help us? 3. A computer is a machine. 4. Types of machines	Body parts as computer Paste picture of machines need electricity and do not need electricity on A4 sheet
May	Chapter - 2 Uses of Computers	1. How computer helps is 2. Places where computer is used 3. CD/DVD drive 4. UPS	Flash cards Write all the places where computer is used
July	Chapter – 3 Parts of Computers	1. Basic parts of computer Identification of parts of computers	Flash Cards Draw the parts of computers & write their names
August	Chapter-4 Keys of the Keyboard	1. Counting of keys 2. Identification of keys 3. Hand position on keyboard 4. Use delete and backspace 5. How to use number keys and enter key	Write a to z using keyboard Lab Activity: Write your name with class Roll numbers Solve sums on calculator using keyboard Write few lines on Your favorite Festival

TERM-II

September	Chapter -5 Let’s type in Rapid Typing	1. Rapid typing 2. Types of rapid typing. 3. Parts of Rapid typing window.	Moving hands over Keyboard Using special Keys
October	Chapter - 6 Using a Mouse	1. Mouse action 2. Parts of mouse 3. How to hold mouse	Opening / Closing computer Loading programs
November & December	Chapter - 7 Let us draw in Paint	1.Opening Paint. 2.Drawing shapes 3.Saving your drawing	Draw a scenery and save it.
January & February	Chapter - 8 Tux Paint	1. Introduction of Tux paint. 2. How to start program. 3. Label the screen	Loading a program Color the starter Practical grading