



# VISHWA BHARATI PUBLIC SCHOOL, GR. NOIDA

## SYLLABUS BREAKUP 2024-25

### CLASS-VIII

#### ENGLISH

- BOOKS-**
- 1) **HONEY DEW-Text book in English**
  - 2) **ITSOHAPPENED- Supplementary Reader**
  - 3) **ESSENTIALS OF ENGLISH GRAMMAR AND COMPOSITION (LATEST ED.)**

S.no	Month	LITERATURE	GRAMMAR AND LANGUAGE SKILLS	WRITINGSKILL
1	April	Ch 1- The Best Christmas Present in the world Poem-The Antand the Cricket Ch-1 How the camel got his hump	Articles and Determiners, Tenses	Letter writing: Letter to the Editor
2	May	Ch2-TheTsunami Poem- Geography Lesson Ch-2Children at work	Verb forms Tenses (contd...)	Paragraph writing
3	July	Ch3-Glimpsesofthe past Poem-The last Bargain Ch 3- The Selfish Giant	Phrases and Clauses	Diary Entry,
4	August	Ch 4- Bipin Choudhury's Lapse of Memory Ch-5 Princess September	Conjunctions Synonyms and Antonyms	Email
5	September	Revision	Revision	Revision
6	October	Ch5 The Summit Within Poem: The School Boy Ch:6 The Fight	Modals	Notice writing

7	November	Ch-6 This is Jody's Fawn Ch- 7 The Open Window Ch-8 Jalebis	Prepositions Question Tags,	Storywriting
8	December	Ch7-A Visit to Cambridge Ch-9The Comet-I Ch-10The Comet-II	Active and Passive voice, Integrated Grammar Exercises	Newspaper Report
9	January	Ch 8- A Short Monsoon Diary Poem: On the Grasshopper and Cricket Ch- Ancient Education System of India	Direct and Indirect Speech Integrated Grammar	Essay Writing
10	February	Revision (Final Term)		

## हिंदी पाठ्यक्रम

### पाठ्यपुस्तक -वसंत भाग-3 , व्याकरण निपुण , सरल बुद्ध चरित्र

मास	वसंत भाग -3	व्याकरण निपुण	रचनात्मक कार्य	गतिविधियाँ
अप्रैल	पाठ 1 लाख की चूड़ियाँ , पाठ 2 बस की यात्रा <b>सरल बुद्ध चरित्र</b> - आरंभिक जीवन	भाषा लिपि व्याकरण वर्ण विचार ,शब्द विचार , पर्यायवाची शब्द , विलोम शब्द ,	अनुच्छेद लेखन अपठित गद्यांश	आशु भाषण
मई	पाठ 3 दीवानों की हस्ती पाठ 4 भगवान के डाकिए <b>सरल बुद्ध चरित्र</b> - आरंभिक जीवन	अनेक शब्दों के लिए एक शब्द, संज्ञा ,वर्तनी विचार	अनौपचारिक पत्र , विज्ञापन लेखन	कहानी /कविता लेखन
जुलाई	पाठ 5 क्या निराश हुआ जाए <b>सरल बुद्ध चरित्र</b> - अभिनिष्क्रमण	सर्वनाम ,लिंग , वचन ,उपसर्ग ,प्रत्यय , संधि	संवाद लेखन ,चित्र वर्णन	नारा लेखन , फ्लैश कार्ड

अगस्त	पाठ 6 यह सबसे कठिन समय नहीं पाठ 7 कबीर की सखियाँ <b>सरल बुद्ध चरित्र</b> - अभिनिष्क्रमण	विशेषण ,क्रिया , काल मुहावरे	औपचारिक पत्र, सूचना लेखन	कविता गायन
सितंबर	पुनरावृत्ती	पुनरावृत्ती	-	-
अक्टूबर	पाठ 8 सुदामा चरित <b>सरल बुद्ध चरित्र</b> -ज्ञान प्राप्ति	आशुद्धि शोधन , पद परिचय ,कारक ,मुहावरे	अपठित गद्यांश , सूचना लेखन	विज्ञापन लेखन
नवंबर	पाठ 9 जहाँ पहिया है पाठ 10 अकबरी लोटा <b>सरल बुद्ध चरित्र</b> -धर्मचक्र प्रवर्तन	अविकारी शब्द वाक्य विचार	अनुच्छेद लेखन संवाद लेखन	दोहा गायन
दिसंबर	पाठ 11 सूर के पद पाठ 12 पानी की कहानी <b>सरल बुद्ध चरित्र</b> - महापरिनिर्वाण	पद बंध , विराम चिह्न , वाच्य	संदेश लेखन , संदेश लेखन	संवाद प्रस्तुतीकरण
जनवरी	पाठ 13 बाज और साँप, पुनरावृत्ती कार्य	पुनरावृत्ती कार्य	पत्र लेखन	

## संस्कृत पाठ्यक्रम

पुस्तकें

1 रुचिरा भाग 3

2 माणिक संस्कृत व्याकरण

प्रथम सत्र

माह	पाठ	माणिका संस्कृत व्याकरण	वाचन/ पाठन कौशल
अप्रैल	प्रथमः पाठः सुभाषितानि	पाठः 1 कारकः उपपद विभक्तयः च । पाठः 2 शब्द रूप प्रकरणम् । चित्र वर्णनम् ।	मम परिचयः ।
मई	तृतीय पाठः डिजिभारतम्	पाठः 3 धातु रूप प्रकरणम्- पठ , अस खाद् पाठः 11 संख्याः । शब्द रूपाणि- देव, लता , अपठित अवबोधनं , पत्र लेखनम्	श्लोक गायन
जुलाई	चतुर्थ पाठः	पाठः 4 संधि	वार्तालाप

	सदैव पुरतौ निधेहि चरणम् ।	पाठः 7 अव्यानि पाठः 8 प्रत्ययाः शब्द रूपाणि- तत् , नदी ,पितृ धतुरूपाणि – भू, पा , पच्	
अगस्त	पञ्चमः पाठः कण्टकेनैव कण्टकम् ।	पाठः 6 पर्यायाः एवं विपर्ययः । पाठः 10 समयः अनुवादः । शब्दरूपाणि – इदं , यत्,मातृ धतुरूपाणि – सेव,लिख,कृ शकानां नामानि ।	मन्त्र उच्चरण
सितम्बर	पाठानाम पुनरावृत्ति	सामान्य अनुवाद	

### द्वितीय सत्र

माह	पाठ	माणिका संस्कृत व्याकरण	वाचन/पाठन कौशल
अक्टूबर	दशमः पाठः नीतिनवनीतम् । एकादशः पाठः सावित्री बयि फुले ।	पाठः 5 समासाः । पाठः 9 वाच्यपरिवर्तनं । शब्दरूपाणि – युष्मद् , साधु, बालिका धतुरूपाणि – रक्ष,याच ।	गीत / भजन गायन
नवम्बर	त्रयोदशः पाठः क्षितो राजते भारत स्वर्ण भूमि ।	पाठः 12 अशुद्धि शोधनम् । पाठः 14 वार्तालापः । पत्रलेखनम् । अनुवादः , शब्दरूपाणि-बालक , वारि,मति धतुरूपाणि – स्था , वद्	कथा वचनम्
दिसम्बर	चतुर्दश पाठ आर्यभटाः	अनुवाद वार्तालाप	शब्दकोश अन्ताक्षरि

		अपठित अवबोधनं , पत्रलेखनम्   चित्र वर्णनम्	
जनवरी	अभ्यास प्रश्न पत्रम् पुनरावृत्ति	अनुवादः फलानां नामानि   पक्षिणां नामानि	श्रवण कौशल मूल्यांकन
फरवरी	अभ्यास प्रश्न पत्रम् पुनरावृत्ति	अभ्यास प्रश्न पत्रम् पुनरावृत्ति	

## Subject –Mathematics:

Prescribed book-NCERT Mathematics

MONTH	CHAPTER	TOPICS	ACTIVITIES
April	Ch-1 Rational numbers	<ul style="list-style-type: none"> <li>Properties of rational numbers</li> <li>Representation of rational numbers on a number line</li> <li>Addition, subtraction, multiplication and division of rational numbers</li> </ul>	Activity based on relation between Natural numbers, whole numbers, integers and rational numbers
	Ch-2 Linear equation in one variable	<ul style="list-style-type: none"> <li>Solving equation with variables on one side</li> <li>Solving equation with variable on both sides</li> <li>Utility of linear equations</li> </ul>	Art integrated activity based on linear equation
May	Ch-3 Understanding quadrilaterals	<ul style="list-style-type: none"> <li>Polygons and types of polygons</li> <li>Angle sum property of quadrilateral</li> <li>Sum of the exterior angles of a polygon</li> <li>Kinds of quadrilateral with their properties</li> </ul>	Activity based on types of quadrilateral
	Ch-5 Square and square roots	<ul style="list-style-type: none"> <li>Properties of square numbers and its pattern</li> <li>Finding square and square root of a number</li> <li>Pythagorean triplets</li> </ul>	

July	Ch-6 Cube and cube roots	<ul style="list-style-type: none"> <li>Finding cube and cube roots of a number</li> <li>Word problems based on cube and cube root</li> </ul>	Math lab activity based on cube and cube roots
	Ch-7 Comparing quantities	<ul style="list-style-type: none"> <li>Ratio and percentage</li> <li>Discount, profit, loss and value added tax</li> <li>Compound interest</li> <li>Application based questions</li> </ul>	
August	Ch -4 Data handling	<ul style="list-style-type: none"> <li>Organising and grouping data</li> <li>Pie charts</li> <li>Probability</li> <li>Representing and comparing information</li> </ul>	Art integrated activity- To collect, organise and represent information
	Revision		
September	Revision		
October	Ch-10 Exponents and powers	<ul style="list-style-type: none"> <li>Laws of exponents and powers</li> <li>Powers with negative exponents</li> <li>Standard form of numbers</li> </ul>	Activity of role playing based on exponents
	Ch-13 Introduction to graph	<ul style="list-style-type: none"> <li>Line graph and linear graph</li> <li>Cartesian system</li> <li>Application based questions</li> </ul>	
November	Ch-8 Algebraic expressions and identities	<ul style="list-style-type: none"> <li>Understanding expressions and polynomials</li> <li>Addition, subtraction, multiplication and division of a polynomial with a polynomial</li> <li>Standard identities and their applications</li> </ul>	Activity based on verifying different algebraic identities

	Ch-12 Factorization	<ul style="list-style-type: none"> <li>Factorization by common factors, regrouping terms, using identities</li> <li>factors of the form <math>(x+y)</math>, <math>(x-y)</math></li> <li>Division of polynomial</li> </ul>	
December	Ch-11 Direct and inverse proportion	<ul style="list-style-type: none"> <li>Understanding direct and inverse variation with examples</li> <li>Word problems based on application of direct and inverse proportion</li> </ul>	Framing of application based question representing direct and inverse variation related to daily life
January	Ch-9 Mensuration	<ul style="list-style-type: none"> <li>Perimeter and area of various quadrilateral, polygons</li> <li>Surface area and volume of cube, cuboid and cylinder</li> <li>Application based questions</li> </ul>	Activity based on finding area and volume of class room, desk, water bottle etc.
February			

## SCIENCE:

### PREScribed BOOK-NCERT SCIENCE TEXT BOOK FOR CLASS VIII

Month	No. And the name of the chapter	Sub topic	Activity
April	Chapter-1 Crop Production and Management	<ul style="list-style-type: none"> <li>Agricultural Practices,</li> <li>Basic Practices of Crop Production,</li> <li>Preparation of Soil,</li> <li>Agricultural Implements, Sowing,</li> <li>Adding Manures and Fertilizers, Irrigation,</li> <li>Protection from Weeds, Harvesting, Storage, Food from Animals</li> </ul>	<ul style="list-style-type: none"> <li><b>Draw and label crop cycle</b></li> <li><b>Stages to be shown are</b> <ul style="list-style-type: none"> <li><b>Planting</b></li> <li><b>Germination</b></li> <li><b>Growth</b></li> <li><b>Flowering</b></li> <li><b>Fruiting</b></li> <li><b>Harvesting</b></li> </ul> </li> </ul>
	Chapter-3	<ul style="list-style-type: none"> <li>Coal, Petroleum, Natural Gas, Some Natural Resources are Limited</li> </ul>	<ul style="list-style-type: none"> <li><b>Mark the places in the maps where</b></li> </ul>

	Coal and Petroleum		<p>coal, petroleum and natural gas are found.</p> <ul style="list-style-type: none"> <li>● Enquiry Enquire about methods to conserve energy</li> </ul> <p>Action Story</p> <ul style="list-style-type: none"> <li>● To create an action story, where example of different types of forces must be mentioned</li> </ul>
	Chapter-8 Force and Pressure	<ul style="list-style-type: none"> <li>● Force – A Push or a Pull, Forces are due to Interaction, Exploring Forces.</li> <li>● A Force can Change the State of Motion,</li> <li>● Force can Change the Shape of an Object.</li> <li>● Contact Forces, Non-contact Forces.</li> <li>● Pressure, Pressure Exerted by Liquids and Gases</li> <li>● Atmospheric Pressure</li> </ul>	
May	Chapter-2 Microorganism friend and foe	<ul style="list-style-type: none"> <li>● Microorganisms,</li> <li>● Where Do Microorganisms Live</li> <li>● Microorganisms and Us,</li> <li>● Useful and Harmful Microorganism</li> <li>● Food Preservation</li> <li>● Nitrogen Fixation and Nitrogen Cycle</li> </ul>	<ul style="list-style-type: none"> <li>● Collect the labels from the bottles of jam and jellies. Write down the list of contents printed on labels.</li> <li>● Observing Lactobacillus bacteria under the microscope.</li> </ul>
July	Chapter-4 Combustion and Flame	<ul style="list-style-type: none"> <li>● What is Combustion?</li> <li>● How do We Control Fire?</li> <li>● Types of Combustion,</li> <li>● Flame, Structure of Flame</li> <li>● What is a Fuel, Fuel Efficiency</li> </ul>	<ul style="list-style-type: none"> <li>● Make a model of a fire extinguisher</li> <li>● Survey the availability of various fuels in your locality, find out their costs per kg and prepare a tabular chart.</li> </ul>
	Chapter-9 Friction	<ul style="list-style-type: none"> <li>● Force of Friction</li> <li>● Factors Affecting Friction</li> <li>● Friction: A Necessary Evil, Increasing and</li> </ul>	<ul style="list-style-type: none"> <li>● Imagine that friction suddenly vanishes. How would</li> </ul>



		<p>Reducing Friction Wheels Reduce Friction</p> <ul style="list-style-type: none"> <li>● Fluid Friction</li> </ul>	<p>life be affected? List ten such situations.</p> <ul style="list-style-type: none"> <li>● Working model of Friction. To show Static Friction Kinetic Friction Rolling Friction</li> </ul>
<b>August</b>	Chapter-5 Conservation of plants and animals	<ul style="list-style-type: none"> <li>● Deforestation and its Causes, Consequences of Deforestation</li> <li>● Conservation of Forest and Wildlife</li> <li>● Biosphere Reserve, Flora and Fauna, Endemic Species</li> <li>● Wildlife Sanctuary, National Park, Red Data Book, Migration</li> <li>● Recycling of Paper, Reforestation</li> </ul>	<p><b>Study the biodiversity of a park nearby repair a detailed report with photographs and sketches of flora and fauna.</b></p> <p><b>Think:</b> <b>Why are some species called threatened?</b></p> <p><b>Find out about the campaigns launched to protect threatened species. Plant at least 2 plants in your locality.</b></p>
<b>September</b>	Revision for half yearly exam		
<b>October</b>	Chapter-10 Sound	<ul style="list-style-type: none"> <li>● Sound is Produced by a Vibrating Body</li> <li>● Sound Produced by Humans,</li> <li>● Sound Needs a Medium for Propagation</li> <li>● We Hear Sound Through Our Ears, Amplitude, Time Period and Frequency of a Vibration,</li> <li>● Audible and Inaudible Sounds, Noise and Music</li> <li>● Noise Pollution</li> <li>● Modes of Reproduction,</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Make two toy telephones.</b></li> <li>● <b>Make a list of musical instruments .Note down the parts of these instruments that vibrate to produce sound.</b></li> <li>● <b>Find ways to reduce sound pollution.</b></li> </ul>

	Chapter-6 Reproduction in animals	Sexual Reproduction <ul style="list-style-type: none"> <li>● Asexual Reproduction</li> </ul>	<b>Observe reproduction in hydras through microscopic study.</b> <b>(reproduction by budding)</b>
<b>November</b>	Chapter-11 Chemical effects of electric current  Chapter-7 Reaching the age of adolescence	<ul style="list-style-type: none"> <li>● Do Liquids Conduct Electricity?,</li> <li>● Chemical Effects of Electric Current. Electroplating.</li> <li>● Adolescence and Puberty, Changes in Puberty</li> <li>● Secondary Sexual Characters</li> <li>● Role of Hormones in Initiating Reproductive Function</li> <li>● Reproductive Phase of Life in Humans</li> <li>● How is the Sex of the Baby Determined?</li> <li>● Hormones Other than Sex Hormones</li> <li>● Role of Hormones in Completing the Life History of Insects and Frogs</li> <li>● Reproductive Health</li> </ul>	<ul style="list-style-type: none"> <li>● <b>The conduction of electricity through various fruits and vegetables, display your result in a tabular form.</b></li> <li>● <b>Collect newspaper cutting and information about HIV AIDS right one page article for 15 sentences on HIV AIDS.</b></li> <li>● <b>Prepare a poster about the diet for adolescents.</b></li> </ul>
<b>December</b>	Chapter-12 Some natural phenomena  Chapter-13 Light	<ul style="list-style-type: none"> <li>● Lightning, Charging by Rubbing</li> <li>● Types of Charges and their Interaction, Transfer of Charge</li> <li>● The Story of Lightning, Lightning Safety,</li> <li>● Earthquakes</li> <li>● What Makes Things Visible,</li> <li>● Laws of Reflection, Regular and Diffused Reflection,</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Prepare a brief report on the problems of earthquake victims.</b></li> <li>● <b>To study interaction between like and unlike charges.</b></li> <li>● <b>To study image formation</b></li> </ul>

		<ul style="list-style-type: none"> <li>● Reflected Light can be Reflected Again, Multiple Images,</li> <li>● Sunlight - White or Coloured?,</li> <li>● What is Inside Our Eyes</li> <li>● Care of the Eyes, Visually Impaired Persons can Read and Write</li> <li>● What is the Braille System?</li> </ul>	<p><b>through a plane mirror.</b></p> <ul style="list-style-type: none"> <li>● <b>To study rectilinear motion of light.</b></li> </ul>
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## **SOCIAL SCIENCE**

**Prescribed Book: NCERT**

MONTH	NO. & NAME OF THE CHAPTER	TOPICS	ACTIVITIES
APRIL	Geography: L-1, Resources	<ul style="list-style-type: none"> <li>• Types of Resources</li> <li>• Conserving Resources</li> </ul>	ACTIVITY – Collect samples of various RESOURCES and prepare a project . Also write about resources conservation.
	History: L-1,How, When and Where (Activity Based)	<ul style="list-style-type: none"> <li>• How Important are dates?</li> <li>• How do we periodise?</li> <li>• How do we know?</li> </ul>	ACTIVITY - Map mind of various ways of periodization of the Indian History
	L-2, From Trade to Territory	<ul style="list-style-type: none"> <li>• East India Company comes East</li> <li>• Company rules expands</li> <li>• Setting up a New Administration</li> </ul>	REASONING ABILITY Find the colonial powers & their colonies in the world.
	Civics: L -1, The Indian Constitution	<ul style="list-style-type: none"> <li>• Why does a country Need a Constitution?</li> <li>• The Indian Constitution-A Key Feature</li> </ul>	DRAWING SKILLDraw front page of our Constitution and write Preamble
MAY	Civics: L-2, Understanding Secularism	<ul style="list-style-type: none"> <li>• What is Secularism?</li> <li>• Why is it important to Separate Religion from the State?</li> </ul>	REASONING ABILITY Find out the various countries which have secularism & write its form
	Geography: L-2, Land, Soil, Water,Natural Vegetation and Wildlife Resources (Project Based)	Land, Land use, Conservation of Land Resources <ul style="list-style-type: none"> <li>• Soil, Soil Formation, Degradation of Soil</li> <li>• Distribution and Conservation of Natural Vegetation and Wildlife</li> </ul>	Diagram- Soil Profile Activity: Collect and write information on any 2 national parks of India with illustrations Project(Holiday home work) :Collect samples of different crops( any five) and write information about them.
JULY	History: L-3, Ruling the Countryside	<ul style="list-style-type: none"> <li>• The Company becomes the Diwan</li> <li>• Crops for Europe</li> <li>• The ‘Blue Rebellion’ and</li> </ul>	MAP SKILLS : Centres of Permanent , Mahlwari&Ryotwari Settlement , Champaran

	<p>Civics: L-3, Why do we need a Parliament?</p> <p>Civics : L-4 Understanding Laws</p> <p>Geography : L-3, Mineral and Power</p> <p>Resources (Map Skill)</p>	<p>after</p> <ul style="list-style-type: none"> <li>• Why should people decide?</li> <li>• The role of Parliament</li> <li>• Who are the people in Parliament?</li> </ul> <ul style="list-style-type: none"> <li>• Do laws apply to all</li> <li>• Unpopular &amp; Controversial Laws</li> </ul> <ul style="list-style-type: none"> <li>• Types of Minerals</li> <li>• Distribution, Uses,</li> </ul>	<p>Movement</p> <p>ACTIVITY- Visit Parliament House during a session and watch proceedings of the Lok Sabha and Rajya Sabha.</p> <p>ACTIVITY : Make a report on any one unpopular law in India</p> <p>Map Skill-</p> <p>‘Power stations</p>
		<p>Conservation of Minerals</p> <ul style="list-style-type: none"> <li>• Non-Conventional Sources of Energy Policies and the people</li> </ul>	<p>&amp; Minerals distribution in India (Iron , Bauxite, Manganese)</p> <ul style="list-style-type: none"> <li>• World Map - Lead Producer of tungsten – China , Lead Producer of tin – Indonesia, Country without mineral deposit – Switzerland , Candaian Shield</li> </ul>
<b>AUGUST</b>	<p>History:-L-4: Tribals, Dikus and the Vision of a Golden Age (Activity Based)</p> <p>L-5 When people rebel 1857 and after</p> <p>Geography:L-4, Agriculture</p>	<ul style="list-style-type: none"> <li>• How Did Tribal Groups Live?</li> <li>• How Did Colonial Rule Affect Tribal Lives?</li> <li>• A Closer Look</li> </ul> <ul style="list-style-type: none"> <li>• Through the eyes of the people</li> <li>• A mutiny becomes a popular rebellion</li> <li>• The Company Fights back</li> </ul>	<p>Portfolio on Forest laws or Birsa Munda – Hero of Tribals</p> <p>MUTINY OF 1857. Skit, song and Dance</p> <p>MAP SKILL – mark ,label and color any 2 states of</p>

		<ul style="list-style-type: none"> <li>● Farm System and Types of Farming</li> <li>● Agricultural Development</li> </ul>	India producing wheat, rice, cotton, jute, tea, coffee
<b>SEPTEMBER</b>	Revision for Half Yearly Exam		
<b>OCTOBER</b>	History:L- 6: Weavers, Iron Smelters and Factory Owners (Open Text Based Assessment)	<ul style="list-style-type: none"> <li>● Indian Textiles and the World Market</li> <li>● The Decline of Indian Textiles</li> <li>● Cotton Mills Come up</li> <li>● The Sword of Tipu Sultan and Wootz Steel</li> <li>● Abandoned Furnaces in Villages</li> <li>● Iron and Steel Factories</li> </ul>	ASSESSMENT : Open text will be given on the topic of Indian Textile Industry came up
	<p>L-7Civilising the ‘Native and’ Educating the Nation</p> <p>Civics: L-5, Judiciary</p> <p>L-6, Understanding our Criminal justice system (Activity Based)</p>	<ul style="list-style-type: none"> <li>● How the British saw education</li> <li>● What happen to the local schools</li> </ul> <p>What is the Role of Judiciary?</p> <ul style="list-style-type: none"> <li>● What is an Independent Judiciary?</li> <li>● Structure of Courts in India</li> <li>● Does everyone has access to the Courts?</li> </ul> <ul style="list-style-type: none"> <li>● Role of the police</li> <li>● Role of Public Procecutor</li> <li>● Role of a Judge</li> <li>● What is a fair trial?</li> </ul>	<p>REASONING ABILITY :Find out the sates of India who has more than one high court &amp; the states who shared the high court with other countries</p> <p>ROLE PLAY - Public Prosecutor, Police, Defence lawyer, Judge bytaking case study of any criminal case of India</p>
<b>NOVEMBER</b>	Geography: L-5, Industries	Classification of Industries	<p>MAP SKILL : Major Industries of India (Iron &amp; steel , Cotton &amp; IT. 2 each)</p>

	<p>Civics: L-7, Understanding the Marginalisation (Activity Based)</p> <p>History : L-8 Women, Caste and Reform (Activity Based)</p>	<ul style="list-style-type: none"> <li>● Who are Adivasis?</li> <li>● Adivasis and Stereotyping, Development</li> <li>● Minorities and Marginalisation</li> </ul> <ul style="list-style-type: none"> <li>● Working towards change</li> <li>● Caste &amp; Social reform</li> </ul>	<p>ART INTEGRATED ACTIVITY: Present any one Adivasi Dance and dressed like one or make the powerpoint presentation</p> <p>GROUP DISCUSSION: Role of Women in India &amp; World – Comparative Study</p>
<b>DECEMBER</b>	<p>Geography: L- 6, Human Resources</p> <p>History: L-9 The Making of National Movement:1870-1947</p>	<ul style="list-style-type: none"> <li>● Distribution of Population</li> <li>● Factors affecting distribution of Population</li> <li>● Population Change, Population Composition</li> </ul> <ul style="list-style-type: none"> <li>● The Emergence of Nationalism</li> <li>● The Growth of Mass</li> </ul>	<p>PROJECT WORK : Draw a timeline from the period 1885-1947</p>

	Civics : L-10, Law and Social Justice (Activity based)	<p>Nationalism</p> <ul style="list-style-type: none"> <li>● The March to Dandi</li> <li>● Quit India and later</li> </ul> <p>What is a Worker's Worth?</p> <ul style="list-style-type: none"> <li>● Enforcement of Safety Laws</li> <li>● New Laws to protect the Environment</li> </ul>	PROJECT WORK : Prepare a detailed report on Labour Laws of India. Sight various Cases to support your project.
<b>JANUARY</b>	<p>Civics: L-8 Confronting Marginalisation</p> <p>L- 9 Public Facilities</p> <p>History: L-10 India after Independence</p>	<ul style="list-style-type: none"> <li>● Act of 1989 - SC &amp;STs (Prevention of Atrocities) only included)</li> <li>● Water and the People of Chennai</li> <li>● Water as Part of the Fundamental Right to Life</li> <li>● Public Facilities</li> <li>● Where does the government get money for public facilities?</li> </ul> <p>A New and Divided Nation</p> <ul style="list-style-type: none"> <li>● A Constitution is Written</li> <li>● How were States to be Formed</li> </ul>	
<b>FEBRUARY</b>	Revision for Final Exams		



## ARTIFICIAL INTELLIGENCE TERM – I

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# TERM -II

<b>MONTHS</b>	<b>UNITS AND TOPIC</b>	<b>SUB TOPIC</b>	<b>PRACTICAL</b>
OCTPBER NOVEMBER	<b>Unit 7</b> Images, Links and Frames in HTML	☞ Inserting Images + Linking Web Pages ☞ Creating Marquee + Frames	Create an e-shopping web site listing categories of items on home page and details of items on separate category pages.
DECEMBER	<b>Unit 8</b> Loops in Python	☞ The FOR Statement + Jump Statements ☞ The WHILE Statement + Some More Programs	
JANUARY FEBRUARY	<b>Unit 9</b> Functions and String in Python	☞ FunctionsString + Some More Programs	